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ABSTRACT

This report summarizes information collected for the report "The Development of a Model to Study Alternative Student Aid Programs." The data deal with major public and private student financial aid systems. The various student aid programs investigated and the corresponding 1970 dollar availability and student participants are presented under the headings: "Scholarships and Grants" (state; Federal—college work—study, educational opportunity grant, Veterans Administration, social security, pre and post doctoral fellowships (1967); private sources; educational institution support), "Loans" (state; Federal—national defense student loan, guaranteed student loan, Cuban student loan), and "other Programs and Funds" (DOD higher education—service academies, on-duty education, off-duty education, ROTC and student special services (Federal)).

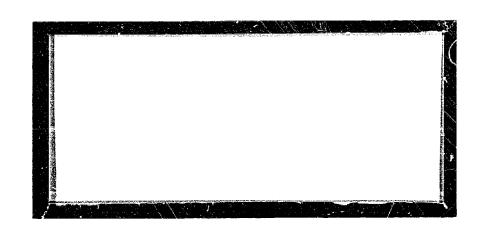
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MATHEMATICA

INCORPORATED



INVENTORY OF STUDENT FINANCIAL AID PROGRAMS

PHASE I REPORT Contract OEC-0-70-4751

Submitted to

OPPE U.S. Office of Education

Ъу

Washington, D.C.

MATHEMATICA 4905 Del Ray Avenue Bethesda, Maryland

February 17, 1971



FOREWORD

This report represents an attempt to delineate the major sources of revenue which are directed towards assisting students in their pursuit of higher education. As there is no central source for this information, our review required direct contact with the diverse agencies and institutions r sponsible for administering or monitoring the associated programs. We attempted to be as exhaustive as possible, recognizing that any attempt to obtain the final dollar in the nth program would be a futile effort. Thus, we have concentrated on the major programs and feel that our total figure for all types of support - \$4.1 billion - is certainly the correct order of magnitude. If anything, our total is on the low side.

A word of warning is appropriate in interpreting any of the total figures in Section III. The \$4.1 billion figure represents a total which is the sum of scholarships, grants, loans, DOD funds, free tuition, student services, salaries, benefits and fellowships. It is difficult to determine how these funds are distributed to an individual student and how many students receive funds from more than one program. Thus, to quote the \$4.1 billion figure without stipulating its component parts and their distribution would give an inflated picture of how we are presently assisting all students in need of financial aid.

Due to the diverse ways of reporting Federal and state student financial aid funds, we have found it quite difficult to sort out, catergorize, and develop a consistent accounting framework. We know some items are unaccounted for and probably uncountable and hopefully, few items have been counted more than once. It would be appreciated if any inconsistencies and omissions were transmitted to OPPE/OE in that we hope that this report could form the basis of a continuing effort to inventory total student financial aid programs.



CONTENTS

I.	Sco	pe of Study	1
II.	Sou:	rce of Data,	2
III.	Gen	eral Summary	3
IV.	Stat	e Student Aid Programs	5
	A.	State Scholarship and Grant Programs	5
	в.	State Loan Programs	16
V_s	$\mathbf{Fed}_{\mathbf{c}}$	eral Student Aid Programs	20
	Α.	Bureau of Higher Education (BHE/OE)	20
	в.	Veterans Administration	28
	c.	Social Security Programs	30
	D.	Department of Defense	34
	E.	Federal Fellowship Programs	36
VI.	Priv	ate and Institutional Financial Aid Programs	38
	A.	Private Aid Programs	38
	в.	Institutional Financial Aid Programs	39
II.	Rela	ted Information Sources	40
·	A.	Higher Education General Information Survey (HEGIS)/OE	40
	В.	Project SCOPE	40
	c.	Project TALENT	44
-	D.	Bureau of Census	49



Appendix A	Summary of Key Tables Submitted by State Scholarship Agencies	1
Appendix B	Summary of Federal Aid Study (FY 1967) and Guaranteed Lean Program Data 10	8(
Appendix C	Veterans Administration Summary Table	8



INVENTORY OF STUDENT FINANCIAL AID PROGRAMS

I. Scope of Study

This report summarizes information collected by MATHEMATICA in Phase I of its contract, "The Development of a Model to Study Alternative Student Aid Programs." The work scope called for the collection of data dealing with the major public and private student financial aid systems. The data were to be collected by socio-economic and aptitude classes and other categories relevant to the determination of probability factors for the refined enrollment-student aid project model (ESAM). The refinement and implementation of ESAM is the main component of the Phase II work scope.



II. Sources of Data

Where possible, an attempt was made to collect trend data, with a strong attempt to determine the total dollar figures for FY 1970. For the main Federal programs, the source of data was the USOE Bureau of Higher Education Factbook--FY 1970. As certain institutional forms collected by BHE are now available, we shall be augmenting the material herein by student-family income data related to the NDSL, CWSP and EOG programs. Information on other Federal aid programs--VA, Social Security, DOD supported--was collected from the cognizant offices.

State student financial data were obtained from the state commissions on higher education and related independent surveys. Information on other aid activities, especially corporate and association contributions, was rather sparse. The main source of such data is the report, "Aid-to-Education Programs of Some Leading Business Concern's," published by the Council for Financial Aid to Education, Incorporated.

We note that in the aggregate, there are well over \$4 billion available for direct student aid. Except for some of the BHE data and data from a few states, we have little information on how the funds are allocated in terms of income-aptitude classifications. As about six states contribute over 80% of the total identified state funds, OE should consider asking these states (and possibly few others) to collect their data in formats which would aid the future calibration of ESAM. Appendix A contains data and tables submitted by the states which are of interest in this calibration effort.

In addition to the above specific programs, we investigated the use and availability of data from Project TALENT, Project SCOPE, Bureau of Census, American Council on Education, ETS/CEEB, Columbia University and the Carnegie Commission. The use of the information from these sources and the student aid programs is summarized in the working paper, "Description and Calibration of ESAM."



III. General Summary

The various student aid programs investigated and the corresponding FY 1970 dollar availability and student participants are as follows (the details of each line item are discussed in the following sections):

	\$FY 1970	# of Students
Scholarships and Grants		
State (all programs)	\$ 245,844,952	553,559*
Federal		
College Work-Study	\$ 146,539,000*	375,000*
Educational Opportunity Grant	\$ 164,600,000	290,000*
Veterans Administration	-\$ 665,069,000	677,240
Social Security	\$ 500,000,000	500,000
Pre and Post Doctoral Fellowships (1967)	\$ 264,887,000	47,021
Private Sources	\$ 50,000,000	
Educational Institution Support	\$ 695,000,000#	, in ,
	\$2,731,939,952	2,442,820
Loans		
State (Except Guaranteed Loan)	\$ 40,000,000	
Federal		
National Defense Student Loan	\$ 286,900,000*@	455,800*
Guaranteed Student Loan	\$ 839,666,000##	921, 325**
Cuban Student Loan	\$ 3,496,131@	4,457
	\$1,130,062,131	1,381,582
Other Programs and Funds		
DOD Higher Education		
Service Academies	\$ 155,887,000	11,797
On-Duty Education	\$ 10,663,000	7,685



Other Programs and Funds

DOD Higher Education (Continued)

Off-Duty Education	\$	10,708,925	160,001
ROTC	\$	35,730,000	15,500
Student Special Services (Fed	leral) <u>\$</u>	44,600,000	197,200△
	\$	257, 583, 925	392,183
Summary			
Scholarships and Grants	\$2	2,731, 939, 952	2,442,820
Loans	\$1	;130,062,131	1,381,582
Other Programs and Funds	<u>\$</u>	257, 583, 925	392,183
	TOTAL \$4	,119,586,008	4,216,585

Notes

- * Estimated
- # Includes grants, aid, scholarships, tuition wavers, NDSL loan, employment not covered by CWS
- @ Amount of funds available for loan through schools
- ## Amount of funds disbursed by lending agencies
- ** Number of loans
- △ Number of contacts,

We should note that the educational institutional support has been reduced to the \$695,000,000 from the true figure of \$724,000,000, as the latter figure includes about \$29,000,000 of institutional aid to NDSL. The \$29,000,000 is included in the Federal NDSL line item.

IV. State Student Aid Program

The information in this section was obtained directly from state student aid offices, or indirectly from these same offices via current, related student aid surveys. The latter include "1970-71 Comprehensive State Scholarship/Grant Programs," by J. D. Boyd, Illinois State Scholarship Program and "A Limited Study of the Status of State Support of Private Higher Education--1970," by L. Abrahams and L. Schweppe, the Academy for Educational Development, Incorporated, Washington, D. C. These studies and the report, "Federal and State Student Aid Programs," U. S. Senate Document No. 91-73, Subcommittee on Education, Committee on Labor and Public Welfare, also include details on the various state and private support programs, e.g., appropriate legislation.

A. State Scholarship and Grant Programs

Total state financial aid in the form of scholarships and grants is estimated to be \$250,000,000, and they afford some level of financial support to over 500,000 students. About half of the states have a ongoing scholarship and grant program, with about six states contributing over 80% of the total funds. The FY 1970 figures represent information that is exact or an estimate based on extending the previous year's activity. We have attempted to cross-check these figures for consistency but recognize that there is probably a small percentage error in many of the individual items. The order of magnitude is correct, with probably no more than a 10% error in the total figure. The following tables give a state-by-state summary of the latest available data on all scholarship and grant programs.

10

SUMMARY -- STATE SCHOLARSHIP/GRANT PROGRAMS

		1967-68	1968-69	ō,	1060 70			į
State & Program .	# of		# of		0)-606T		1970-71	-71
	Students	Dollars	Students	Dollars	Studente	Do112.2	ot ⇒ot	:
** Alabama		1			Carronna	Domars	Students	Dollars
A 12 a 6/2 a				! !	f 1	1	! !	4,200
	:	! !		:	f I	!	1	250,000
** Arizona	!	:	!	!	! !	1		·
** Arkansas	!	!!!	i I	i i i	1		•	i i
California	! !	: !	10,492	7,695,479	14.541	12 421 965		1 1 1
Colorado	! !	!	1		i) i (275 000	1 (,054	15,482,285
Connecticut	!	!	1336U/130G1 1,655,000	.69) 1.655.000	(69-71)	71)	f f	5,455,355
** Delaware	 		,		5011/07/17	000, 270, 2	 	1,435,000*
Torida 1		I I	3 4 f	! !	f f	!	I 1	120,000
	1 1 1) ; ;	1 1	8 1 1	F I	! !	2,200	1,520,000
Georgia	 - -	! !	!!!	! !	1	!	† !	1.800.000
** Hawaii	4	:	! !	1	!	1		,
** Idaho	1	1 9 2	I I \$	1 1			! !	! !
Illinois	!	!	67-4	(67-69)				2
Indiana					69)	27,200,000 48,000 69-71)	77 100 100 100	33,850,000
C	\$ \$	1 1 1	:	# #	14,481	6,220,000	7,214	3,439,480
1044	! !	1	!	, i	1,085	1,807,500	4,186	3,298,552
Nansas	! !	5 	! !		1	1	300	000
** Kentucky	3 !	1	!	1	I 1)	
** Louisiana	: :						i :	1,6,000
** Maine	•	j			i I	1	!	1,800
Maryland					! !	!!!	!	1
היים ל ישוות	!		!	2,925,000		3,213,980	2,844	3,552,615
							-	

^{*} Estimate ** No General Scholarship and/or Grant Program



SUMMARY -- STATE SCHOLARSHIP/GRANT PROGRAMS (continued)

State & Program	19	1967-63		1968-69	1969-70	70	1070	
0,	Studente	ייים!!סרו	# of	;	# of		# of	۲ -
	Carro	DOLLAI	Students	Dollars	Students	Dollars St	Students	Dollars
Massachusetts	!		! !	500,000	3.900	5	0	יייייייייייייייייייייייייייייייייייייי
Michigan	20.178	7.496 862	0.70			000,000,1	000,0	3,500,000
- Steen		3000	747,50	7,491,727	24,241	12,085,798 22,758	,758	12,867,000
i de la companie de l	!!!	! !	714	250,000	1,236	530,135	1,437	700 000
** Mississippi	l i i	1 :	:	1 1	!	Takaca I		
** Missouri	!	!	1			!	ı	900,006
** Montana				!!!	! !	! !		
how of help	! !	: !	06	185,000	103	239.200	134	210
** Nebraska	1		í I I	! !			Η)	270,000
** Nevada	S 1	İ			1 ! !	!	1	! !
i i i i i i i i i i i i i i i i i i i		t t	1 1	: :	!!	! !		1
** New Hampshire	1	!!!	!!!	 	!			
. New Jersey	1 1	ļ			1 1			: :
** Now Mosico		r	; ;	!!!	26,134	14,720,000 35,435	,435	18,836,000
ODING MICHAELO	:	!!	!!!	!	1 1	1	**** **** ***	
T New York	264,701	68,964,309	279.226	69 786 870	200 000		-0° 20° 20.0	i !
North Carolina	1	!!			000,000	01,745,320 300,	300,000	65,500,000*
** North Dakota	i	!	i !	Ê	!!		ameninaniy dara k	2,713,300
Ohio	!	i 1		# #	!			!
** Oklahoma	!	T 1	i i	1	I I	ហ្គ	15,000	8,500,000
3 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6			: :	i !	1			
oregon r	1 !	1,176,754	t !	1,227,044	!	1,802,617		1.800.000*
Fennsylvania		!!!	67,616	44,141,150	87.273	50 062 366 03 430	T. E. S.	
Rhode Island	594	448,250	567	1.439.248	610			48,176,820%
:				011670161	670	1,478,800 2,	2,173	1,629,750*

** No General Scholarship and/or Grant Program * Estimate



SUMMARY--STATE SCHOLARSHIP/GRANT PROGRAMS (continued)

		,	•		1		1	1
on Page	196	1967-68	1968-69	69-	1969-70	9	1970-71	-7.1
State & Program	# of		# of		# of		# of	
)	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
South Carolina		:	t I	!	1 t	l I	350	93,000
** South Dakota	; ;	!	, []	! !	: 1] 	!	21,000
** Tennessee	1 1 1	!	!!		1	i i	1	, 1 1
** Texas	;	!	! ;	! !	; ;	1,158,910	1.	1,436,895
** Utah	1 1	1 1	!	1 2	I I	1	1 1	1 1
Vermont	1,369	576,010	2,222	437,743	2,732	1,134,817	3,150	1,325,900
Virginia	1 1 1	!	12,420	3,399,757	! ! !	2,310,000	! 6	3,000,000,
Washington	! ! !		1 1	1] 1 1) (! ! !	390,000
West Virginia	!	1 1	173	25,000	909	175,000	815	250,000
Wisconsin	066,9	2,318,294	8,527	3,018,631	2,863	3,316,407	1	3,363,000*
** Wyoming	! !	:	 	! ! !	!	1 !	e ! !]

^{*} Estimate ** No General Scholarship and/or Grant Program

STATE SCHOLARSHIPS AND GRANTS PROGRAM 1967 - 71

1970-71	ents Dollars	4, 200	250,000	1 1	1 ! !	14 13,837.264 20 1,645,021	600,000	4,755,355	1). \$2,440,000 432,000	120,000	1, 520, 000
-	# of Students	!	. !	!	! !	15,914	. 1 1	! ! !	2-6	! ! !	2,200
. 70	Dollars	. !		! !	1	11,482,969 948,896	300,000	!	(196') 1519U/118G 253	! !	
1969-70	# of Students		! !	; ;	! ! !	13,541 1,000	f 	! ! !	370,000 285,000		! !
69	Dollars	-		 		7,695,479	1 I 1 I 1 I	1	(1967-69) U/22G \$1,	;	
1968-69	# of Students	. !	!	1	! !	10,492	I I I I I I	‡ ! !		. !	
89	Dollars		1 1			i	! !	-	(1965-67) 1/64G \$550,000	:	1 1 1
1967-68	# of Students] 	į		, []	- 1	1 1 1 1 2 1 1	! ! !	(1965-(744U/64G	!	2 1 1
	State & Program	Alabama Tuskegee Institute	Alaska General Scholarship	# Arizona	# Arkansas	California Scholarship Program Opportunity Grant	Colorado Work-Study Minority Ethnic	(Leacher Scholarship) Tuition Waiver	Connecticut State Scholarship Pgm Other Programs	Delaware Out-of-State Program	Florida Revent Scholarship

STATE SCHOLARSHIPS AND GRANTS PROGRAM (continued)

	1967-68	-68	1968-69	69	1969-70	. 02	1970-71	
State & Program	# of	;	# of		# of	<u>.</u>	# of	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
Georgia				-				•
Teacher Scholarship	:		-			!	!	1,600,000
Medical Scholarship	t I		1	!!!	I I I	i I		200,000
:: · · · · · · · · · · · · · · · · · ·			,					
nawaii	1			!!!	[]	l l	1	1 1
Idaho		!!!	107 27011	107		-	!!	. !
Scholarship	! !		22.000	14 900 000	14 500		. 000	
Grants	1 1	-	24,350	14, 900, 000	23, 325	11, 365, 000 15, 835, 000	000 *9#	33,850,000*
Indiana State Scholarship			,		(1969-71) 14, 481	71) 6,220,000	7, 200	3,439,480
Iowa	• • • • • •		(1967-69)	(69-	1 (1969-71)	71)		
BienmumScholarship			1,338	325,000	1,085	525,000	536	328,552
Tuition Grant	!	! ! !	!	1	1	1,482,000	3,650	2, 970,000
Kansas State Scholarship	‡ !	1 1 1	 	!	! ! !	; 	300	150,000
Kentuckv	-	,						
General Scholarship	f I	! !			. 1	1	‡ [:
Hi Potential/Public Assistance								
	i i	! !	!	!!!	3 1	1	-	172,500
Louisiana								
Stonewall Jackson	! !	!	,!			1 1	l 	1,800

15

*Total Scholarships and Grants

[#] No Programs ** No Appropriation

	1967-68	89.	1968_69	6	1060 70				
State & Program	# of	,)	f of #	`	1707= # of		13:0-11 # of	-	
	Students	Dollars	Students	Dollars	" Students	Dollars	Students	Dollars	
Maine			I I						
		¥ ,			 		ł , I	. , , , , , , , , , , , , , , , , , , ,	
Maryland									
General State Scholarship	hip			342,000	! !	342,000	250	514,615	
Teacher Education	,								
Scholarship Charlotte Hall		!	: :	252,000		429,000	I I	185,000	
Scholarship		1	1	49,300	- - :	32,000		25,000	
Senatorial Scholarship	!	1 1	:	2,036,650	:	2,036,980	2,000	2, 494, 000	
Other Programs		. ,		245,000		374,000	594	334,000	
Massachusetts	, <u></u>					-,			
General State Scholarship	hip	1 1 1	1	500,000	3,900	2,000,000	6,500	3,500,000	
Michigan									
State Scholarship	{ ; !	 	!	1 1		7, 300, 000	15,727	7,667,000	
Tuition Grant	1 1 1	i I	1 4				7,031	5,200,000	
Minnesota	· · · · · · · · · · · · · · · · · · ·								
Scholarship Program	1	 	714	250,000	869	330 135	7. ት	300 000	
Grants-In-Aid) 	!!!		367	200,000	683	400,000	
						,		•	
Mississippi	Quality				, }	٠			
Out-of-State	<u></u>								
Scholarship	† - -	 	 	!!!	1	 	5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	125,000	
Southern Regional	×1					i e			
Education Board	 	# 	1	<i>t</i>	1	1 1	 	351,000	
Nursing Program	!!!!		! !	!	 		L J	424,000	
		_	·	-		-	485-		

No Programs

-11-

16

STATE SCHOLARSHIPS AND GRANTS PROGRAM (continued)

	1967-68	. 89	1968-69	69-	1969-70	70	1970-71	7.1
State & Program	# of	£	# of	:	# of		# of	· ·
	orndents	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
Missouri			1 1	!			. J . 1	
Montana	•				-			
Medical/Dental Support	[·	- 1	06	185,000	108	239, 200	134	310,000
Nebraska		!		 - 	1 1	, ! !	-	1
Nevada	1 1	!	;	! !	!	:		. !
New Hampshire	!	 - -	<u>.</u>	 ! !	 	-	!	!
New Jersey							·	
State Scholarship Tuition Aid Grants	! ! ! !	! ! ! !	I 1 1 1 I	1 1	15,941 2,300	6,800,000	16, 320	3, 500, 000
Educational Opportunity,	/k					3	1	
Incentive Grants - County College Graduate		!	!	1	7,602	4,670,000	10,680	7,525,000
Scholarship	. !	!	!	1	290	250,000	1,023	511,000
New Mexico			! !	† 1.		!	‡ ; !	; ; ;
New York					¥.			
Scholarship Programs Scholar Incentive	68, 582	32, 422, 787	71,289	32, 695, 888	73, 227	31,940,660	75,000	*000,000,08
	196, 119	36, 541, 522	522 207, 937	37, 090, 991	215,603	35, 804, 660	225,000	35,500,000*

* 17

-12-

[#] No Programs ** No Appropriation

1	1967-68	. &	1968-69		1969-70 # of	0	1970-71 # of	
State & Program	# or Students	Dollars	Students	Dollars	Students	Dollars	udents	Dollars
			, , , , , , , , , , , , , , , , , , , 		<u> </u>			
North Carolina Special Scholarship	! !		!	, 1	 	\$!	2,713,300
North Dakota				1 1] 	1 	! !	
Ohio Instructional Grants		 		i 	!		15,000	8, 500, 000
Oklahoma	-	! !		1 1	!	! !	1. ,	
Oregon			,					,
Award	9 1	- 166,162	!	166, 162	! !	163, 114	† 1	. ! !
4-year Fee . Remission	!	79, 838		83, 559	1 1	110,837	!	!!!
1-year State Tuition	:	408,959	I I I.	426,458		494, 491	:	! !
l-year State Elementary Ed.	1 1	114,148	! !	124,200	; ;	149,028	! !	1 1
1-year State Non- Resident	1	100,946	1 1 1	109, 222	: !	126,439	 	!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!
Foreign Student	 	306, 701	-	317,443	, ·	406,471	; ; ;	i :
Non-Public College Grant -	rant -	; ;	, 	! !	, \ 	352, 237	i I	! ! !
Pennsylvania			į,	0 0 7	0.10	276	83 479	48 176 820%
Tuition Fees	!	; i 1	67,616	44, 141, 150	01,413	30, 004, 300))	1
Rhode Island State Scholarship	594	448,250	567	426,000	619	478,800	1 1 . 1	1
(Initial Awards)		1 1	1 ! !	1,439,248	!	1,629,750	 	!
	٠.				 :		<u>.</u>	
*Lstimated								

ERIC

No Programs

	1967-68	.68	1968-69	69	1969-70	. 02	1970-71	7.1
	# of Students	Dollars	# of Students	Dollars	# of Students	Dollars	# of Students	Dollars
	!	•	, 1	1		!	350	93, 000
	1	[! !	: :	: ! !		!	!	21,000
			t 	1	 	1	1	
							نند الناسب	· _
	I I I	1 1 1	! !	i i	!	535 530) 	530 330
	٠		•)
				!	!	305,000	 	305,000
	1 1	! !	! !	! !	!	119,500	 	185,500
· ·	:	l 1 1	; ! !	8 8	! !	36,960	!	36,960
-								r-a
	!	1	! ! !	1 1	. !	60,520	; 	37,505
Osteopathy Scholarship	!		! !		! !	50,000	!	100,000
			£.			,		
	!!!	1 1 1	ř I I		 	4,000	!!	4,000
-			•					
	 	. !	!		1	20,000		20,000
		, !	!			10,000		12,000
	-	- 4	!!		 - -	1 1	!	100,000
	! !	: :	1 1	! ! i	!!!	1 1	! ! !	30,000
	! ! !	1 1	1 1 1	! !	!	17, 400	!	21,600
	† !	‡ 1 †	1 1 1	:	!!	!	! ! !	!
			······································					

19

No Programs

STATE SCHOLARSHIPS AND GRANTS PROGRAM (continued)

71	Dollars	1, 325, 900	 	390,000	250,000) 	!!!!	! !
1970-71	# of Students		! ! ! !		815		; ; ;	l I i
. 02	. Dollars	1, 134, 817	 2, 310, 000%	!	175,000	1,988,944	371, 452 203, 008 753, 003	!
1969-70	# of Students	2,732			909	5, 602	779 170 1,914	
69	Dollars	937,743	3, 399, 757		25,000	1,774,707	384, 702 164, 109 695, 113	
1968-69	# of Students		12, 420	!	173	5,680	823 183 1,841	3 2 8
-68	Dollars	576,010	 !	[! !	! !	1,314,119	324, 138 680, 037	
1967-68	# of Students	1, 369	: : : :	: : !	i I I	4,513	716	i f
	State & Program	Vermont Incentive Grants/ Scholarships	Virginia All Scholarshins Teacher Scholarship	Washington Grant Program	West Virginia Scholarship Funds	Wisconsin Tuition Grants Tuition Reimbursement	Grants Teacher Scholarships Honor Scholarships	Wyoming
ERIC				20				#

*1969-71

No Programs

B. State Loan Programs

All States have a guaranteed loan program and some have special state sponsored loan programs. All guaranteed loan programs have the same terms: the federal government will pay interest up to 7% during school and periods of authorized deferment for students from homes with adjusted family incomes under \$15,000; students with higher incomes may borrow but receive no interest subsidy. In order to avoid double counting of the Federal and State guaranteed loans, we have in the summary table, Section III, included all guaranteed loans in the Federal line item and all other state loans in the State line item. The latter is approximately \$40,000,000. The figures in Section III are composite of FY 1969 data and any corresponding FY 1970 data. The following is a state-by-state summary of available data on the magnitude of all loan programs. The first set of tables represents the loan information obtained directly from the state agencies and is not complete. The second set of tables is from the BHE 1970 FACTBOOK and shows the total NDSL, Guaranteed and Cuban Loan information for all states for FY 1970 and FY 1969.

STATE LOAN PROGRAMS

	1967-68	89-	1968-69	69	1969-70		1970-71	
State & Program	# of Students	Dollars	# of Students	Dollars	# of Students	ollars	# of Students	Dollars
Connection			,				•	
Guaranteed Loan	!!!!	1 1	!	!!!	:	27, 300, 000	1 1	30,000,000*
Delaware	,							
Guaranteed Loan	!!!	! !	!	!!!	1 1 1	l 	! !	900,000
Florida	, et a					-		
State Loan	1 1 8 .	: !	; ;	· ·	î !	820,000	1 1	[1 1
**************************************				,				
Guaranteed Loan	i t	1 1 1	i !	1 1	? !	9,471,668	!!!	; ;
		٠						
<u>Illinois</u> Guaranteed Loan	!	! !	35,750	37.894.000	37.390	39.635.000	38,000	40,000,000*
	ı	•)))))
Indiana			(1		
Guaranteco Loan	; ;	·1	12,620	11,006,734	21,625	42,094,537		! ! !
Iowa								
State Medical	!	 	 	i I	1	150,000	1 1	150,000
Massachusetts			(1969)	(1969)	(1970 to Aug	(1)		
Guaranteed Loan			18,919	18, 142, 374	14,973 14,5	14, 598, 615	!	! !
Moss Tondon								
Guaranteed Loan	I, I	; t	1 1	î i		39,000,000	! !	41,000,000*

PROGRAMS	
SOGE SOGE	
LOAN	
闰	
STAT	

	•		(continued)	d)				
	1967-68	-68	1968-69	69	1969-70	02	1970-71	7.1
State & Program	₩ of		# of		# of		# o€	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
New York Guaranteed Loan	103, 609	94, 907, 549	139, 028	134, 369, 217	147,580	147,050,043	ŧ !	
North Carolina Medical Loan Teacher Loan Guaranteed Loan		; ; ;						2,000,000 1,000,000 50,000
Ohio Guaranteed Loan	!	I !	. !	-	!!	18,000,000	;	
Pennsylvania Guaranteed Loan			58, 269	53, 308, 690	66, 293	61, 226, 018	26,900	62,847,129*
Rhode Island Guaranteed Loan	 - -	!	1	 - 	, *	5, 144, 000	;	6,800,000*
South Carolina Guaranteed Loan	: !	! !	 		1,245	833,000	† ! !	!
Tennessee Guaranteed Loan	1 1	t t		!		1,819,208	. !	!
Texas Direct Loan	1		48, 383	16, 624, 684	63, 345	23,760,901	77,430*	29,750,000*
Vermont Guaranteed Loan	. !		471	423, 095	468	511, 685		



STATE LOAN PROGRAMS (continued)

		.•	•			
	7.1	100	Dollars	!	 -	!!
	1970-71	# of	Singenis	:	i ! !	1 1 1
	0,	75110-0	Dollars	7,494,955	6, 109, 611	8, 360, 080
	1969-70	# of	Students	8,746	19, 509	11, 152
nuea)	69	11.0	Dollars		5,000,136 :19,509	7,200,242
(continued)	1968-69	1968-6 # of Students	Students Dollars		12, 266	9,045
	-68		Dollars		5, 330, 371	1, 163, 241
	1967-68	# of	Students Dollars		12, 497	1,768
C		State & Program		Virginia Guaranteed Loan	Wisconsin State Loan	Guaranteed Loan

V. Federal Student Aid Programs

A. Bureau of Higher Education (BHE/OE)

The objectives of the BHE are to promote the cause of higher education, primarily through programs of financial assistance to institutions of higher education and college and university students. The scope of BHE includes construction, equipment and other resources, institutional operations, teacher education, student aid, and assistance to disadvantage students.

The BHE administers five programs of financial assistance:

- grants and loans to postsecondary vocational and undergraduate and graduate students,
- egrants and contracts to provide special assistance for disadvantaged students,
 - ogrants for strengthening developing institutions,
- egrants for the improvement of undergraduate instruction and for strengthening teacher education programs,
 - oconstruction grants and loans for higher education facilities.

The above programs are administered by appropriate BHE Divisions. Here, we are concerned only with the programs of The Division of Student (Undergraduate) Financial Aid. The appropriate programs and FY 1970 budgets are as follows: $\frac{1}{\ell}$

- National Defense Student Loan Program (\$188, 587, 000)
- College Work-Study Program (\$146,539,000)
- Educational Opportunity Grants Program (\$164,600,000)
- •Guaranteed Student Loan Program (\$839,666,044)
- ●Loan Program for Cuban Students (\$9,720,200)

In addition, the Division of Student Special Services had a FY 1970 budget of \$44,600,000 for its Talent Search Program, Upward Bound Program, and Disadvantage Students Program.

^{1/} Bureau of Higher Education, FACTBOOK, 1970.



BHE has published a FACTBOOK: Summary of Program Information Through Fiscal Year 1970, which summarizes expenditures in each area and attempts to apply some evaluative criteria. Total student aid in FY 1970 is given as \$608,310,010; FY 1969--\$526,543,058; FY 1968--\$449,083,804. Information relative to these expenditures is given only by state allocation. Student information is not available except for gross measures by family income and ethno-racial categories. These aggregate statistics are gathered each year and published in the FACTBOOK. The programs are administered by the institutions and any student-oriented data would have to come from them. The BHE does not ask for individual student data. However, the latest institutional reporting forms will be of great use as they ask for data by family income by program and amount of award.

The following includes trend information of the major government programs taken from the 1969 and 1970 FACTBOOKS. A Summary of Federal and Total Student Financial Aid, Fiscal Year 1967, $\frac{1}{}$ and a summary of the activity of the Guaranteed Loan Program to October 1970 $\frac{2}{}$ is given in Appendix B.

^{2/} Source; Bureau of Higher Education, OE



[&]quot;Student Financial Assistance Statues, "Subcommittee on Education of the Committee on Labor and Public Welfare, U. S. Senate, March 1968.

STUDENT AID

MAJOR FEDERAL PROGRAMS

Trend Information (\$)

1969	484,117 341,551,715 441,014,012 499,083,804 526,543,058 608,310,010	900,000 216,600,000 221,600,000 233,700,000 246,300,000 286,900,000	57,922,829 108,772,899 136,608,000 144,786,721 164,600,000	99,965,644 134,099,347 133,750,144 143,434,176 146,539,379	77,492,000 247,752,918 412,320,601 686,675,781 839,666,044
1968	199,083,804 526,	33,700,000 246,3	136,608,000 144,	133,750,144 143,4	12,320,601 686,
1967	441,014,012	221,600,000 2	108,772,899	134,099,347	247,752,918 4
1966	341,551,715	216,600,000	57,922,829		77,492,000
1965	186,	153,900,000	•	54,865,063	į
1964	\$109,631,843	127,100,000	!	;	!
	Total Funds (BHE) \$109,631,843	NDST	EOG	CWS	Guaranteed Loans
			<u>2</u> 7	-2	2-

st The BHE total does not include the funds borrowed in the Guaranteed Loan Program

Obligations for Student Ald, FY 1970

			ons for Stude			
		BHE 1/	1	DEA II - MDSI		HEA IV-C
}		TOTAL	FCC	LONG TO STIME	CANCEYLATIONS	CMSP
} -	TOTALS	1\$608,310,010				\$146,539,379
10	Alabama	9,812,774	2,723,200	1,679	65,640	3,898,655
	Alaska	307,415	82,030		846	141,039
	Arizona	5,269,698	2,162,167	4,190	29,738	1,459,803
13	Arkansas		1,821,555	4,309	60,301	2,559,171
14		5,988,136		201,005	292,630	12,826,286
-	the second secon	48,358,104	19,240,987		65,553	
15	in a superior commence of the superior and the superior a	7,052,114	2,803,959		50,420	1,998,802
16		5,909,472	2,390,823	;		229, 553, 1
17	Delawate	1,050,363	359,374	ęs	3,136	320,153
18	District of Columina	3,934,234	1,621,846	32,756	7.22,5091	1,084,741
19	Fiorida	13,050,163	4,549,558	17,648	78,050	4,025,307
20		9,835,684	3,240,508		47,716	3,354,360
21	Hawaii	1,330,527	400,396	to.	6,022	601,709
22	Idalio	2,048,144	797,527	6,179	-17-481	648,557
23	aicnill	23,999,566	9,409,954	53,117		6,123,321
24	Indiana	13,476,594	5,326,714	255,140	195 g974 135 g950	3,180,690
25	Iowa	9,538,952	3,722,939	89,777	134,010	2,320,126
26	Kansas	8,053,884	3,256,717	155,621	97,995	1,803,151
27	Kentucky	8,854,955	2,985,847	99	180 ₀ 676	3,089,132
28	Louisiana	9,919,767	3,587,871	72,923	53,880	3,518,493
29	Maine	2,255,899		725 200	19,568	
		6,683,291	771,868	5,700	28,244	728,863
30	Maryland		2,749,077			1,886,300
31	Massachusetts	18,139,018	7,061,036	29,099	110,666	5,021,217
32	Michigan	20,484,141	8,690,339	24,541.	180,593	4,773,268
33	Minnesota	11,726,780	4,548,774	30,230	164,650	2,843,426
34	Mississippi	8,118,811	2,297,922	8,619	64 _a 008	3,385,062
35	Missouri	12,448,396	4,901,774	77,152	125,090	3,520,380
36	Moncana	3,084,488	864,228		23,121.	1,394,139
37	Nebraska	4,524,811	1,846,632	11,126	47,579	1,142,874
38	Nevada	771,563	233,905		3,609	318,269
39	New Hampshire	2,226,697	799,685	-	1.8,096	663,816
40	New Jersey	9,827,487	3,391,489		66,340	3,076,858
41	New Mexico	3,470,796	1,025,496	***	25,236	1,319,269
42	New York	41,731,851	15,023,262	28,423	349.095	11,523,975
431	North Carolina	14,241,476	4,547,013	28,664	102,366	5,270,033
44	North Dakots	2,642,594	943,419	20,004	28,214	780,361
45	Ohio	22,721,560	9,315,873	27,554	1.89,910	5,571,175
46	Oklahoma	8,406,568	3,275,618	50,395	109,927	2,465,028
47			2,531,864			
48	Oregon	6,878,646	9,644,385	33,835	62,600	1,959,247
	Pennsylvania	23,923,773		19,607	212,615	6,300,466
49	Rhode Island	2,588,548	1,088,038	0	23,927	583,283
50	South Carolina	5,239,566	1,817,735	. 9,943	35,837	1,797,651
51	South Dakota	2,680,359	922,164	÷	40,549	777,246
52	Tennessee	11,339,962	3,923,537	9,825	90,058	3,687,842
53	Texas	25,463,174	8,734,437	149,891	196,000	8,202,251
54	Utah	4,019,524	1,367,227	5,650	17,756	1,168,191
55	Vermont	1,527,437	608,630	Ås:	15,326	452,381
56	Virginia	8,229,213	3,118,465	22,647	53,313	2,364,088
57	Washington	9,664,694	3,995,625	47,204	89,564	2,584,301
58	West Virginia	5,340,688	1,820,335	1,111	46,523	1,938,919
59	Wisconsin	12,661,899	4,807,500	17,273	90,550	3,127,576
60	Wyoming	1,219,918	409,857	-	8,752	402,609
61	U. S. Service Schools			*		-1025007
62	Canal Zone					
63	Guam	76,454				56,254
<u>(4)</u>	Puerto Rico	3,150,596	1,031,845			743,036
	I WELLO IVICO	しゅ エンしゅうりひし	エッハンエックセント	6,892	20.923	745 5 USU
7.	Virgin Islands	32,166	3,966			23,000

STATISTICAL WORK SHEET OF 5004 (AEV. 4-65)



Obligations for Student Ald, FY 1970

(cont.)

HEA IV-A HEA LYSE GUATAMIEND, LOAMS CUBAN <u>3</u>/ EOG a, börnatia LOANS ADVANCES TITT, PAYMENTS! \$164,600.000 \$63,580 \$102,876,617 8839,666,044 83,496,131 TOTALS 3,123,600 83,500 24,940 10 Alabama 11,956,9791.09,562 11 | Alaska 1,613,800 1,542,600 12 i Arizona 6,404,204 6,750 3,205,249 95,957,703 15,747,191 13 | Arkansas 2,785**15**,797,196 **2,**183,850 <u> 200,487</u> 14 California نت 15,747,22 27,963,752 003,672 5,750 151 Colorado 16,260 Compensations 1,915,000 15 1,003,672 17 Philagrate 367,700 4,195 1,736,834 14,832,670 9,337,143 2,423,237 1,172,800 4,190,600 92₀920 District of Columbia 18 722,719 19 Frozida • 3,193,100 20 55,244 Georgia 322,400 21 Hawaii 4,619,682 **578**,400 22 | Idaho 85,707 48,055,493 23 8₂217₂200 Illinois **22,736,**930 19,122,303 4,578,100 2.4 40,850 Indiana 9,275 29,970 3,272,100 25 lowa. 2,740,400 7,955,863 26 Kansas 2,699,300 2,696,600 735,600 2,013,970 16,549 27 Kentucky 6,359,547 191,611 5,350,143 28 Louisinna 413 29 5,935,263 Maine 17,941 30 Maryland <u>13,705,894</u> 33,270 31 Massachusetts 5,917,000 <u> 12,755,223</u> 65,198 6,815,400 32 Michigan <u> 10,801,418</u> 7,175 4,139,700 2,333,200 33 26,246,240 Minnesota 34 Mississippi <u>8,150,591</u> 12.183 1.999 19.5404,912,470 33 Missouri 3,824,000 36 5,968,442 Montana 803,000 1,476,600 213,200 745,100 37 Nebraska 6<u>,658,675</u> 38 Nevada 12,580 500,1442,344,262 1,000 39 New Hampshire 292,800 133,154 40 New Jerney 40,745,256 1,100,795 14,025 41 New Mexico <u>2,577,431</u> 42 New York 14,807,096 142,544,794 173,096 43 North Carolina 412931400 2,511,407 28,697 44 North Dakota 890,600 **11,863,700** 7,617,048 2,505,600 2,235,100 28,451 45 Onio 11,784,16646 34,625 Oklahoma 4.070,332 29,200 47 Oregon 8,183,383 <u>56,000</u> 7,746,700 893,300 1,578,400 48 Pennsylvania 61.482.371 46,992 1,000 49 Rhode Island 5,148,460 19,150 50 97,312 South Carolina 51 940,400 5,857,668 South Dakota 3,628,700 23,415 52 Tennessee 5,880,337 8,180,595 98,957 53 Texas 48,248,157 1,460,700 54 Utah <u>7,924,435</u> 551,100 2,670,700 9,000 55 Vermont <u>2,499,230</u> 10,072,971 15,225 Virginia 56 Washington 943,000 4,200. 57 9,232,702 fûj 1,533,800 4,619,600 398,700 58 West Virginia 7,627,157 2,100 59 Wisconsin 19,664,715 11,350 939,834 Wyoming _ 60 10,300,020 611 U. S. Service Schools Canal Zone 621 20,200 63 Guam 5,213,224 (4) Puerto Rico e-159,176 <u>1,347,900</u> 39,030 69 Virgin Islands ____5,200

STICAL WORK SHEET OF 5004 (BEV. 4-86)



OBLIGATIONS FOR STUDENT AID FY 1969

[e same salide e e entre promoter e programma de la servición de la entre de la filipe de la servición de la entre	22772	NDEA	TITLE II - N	DSLP	T
		BHK 1/	FCC		GANCELLATIONS	HEA IV-C
L	YOTAL	\$526,543,058	\$182,904,173	\$1,583,000	151,400,000	CWSP \$143,434,176
	O Alabama	9,554,778	2,673,248	6,669	23,250	3,540,009
<u> </u>	1 Alaska	333,294	67,329	5	294	164,593
J	2 Arizona	5,045,770	2,169,754	5,300	8,160	1,384,360
1		5,997,136	1,830,266	5,181	20,374	2,505,616
i	4 California	42,120,407	17,825,858	217,285	114,209	13,636,446
1		6,855,510	2,814,663	0	19,605	1,823,059
10		5,692,633	2,360,435	0	14,834	1,597,398
1		828,940	358,429	0	914	206,477
119		3,932,647	1,624,999	39,022	6,330	1,079,303
20		11,783,071	4,509,571	23,382	22,505	3,993,543
21		8,727,871	3,242,368	0	17,374	2,700,025
22		1,225,085	319,050	0	1,390	563,188
23		2,054,431	806,240	4,055	6,290	639,633
24		22,969,523	9,003,578	67,416	56,271	6,674,449
25		12,310,869	5,348,259	297,971	48,098	2,626,683
26		9,044,303	3,611,023	15,271	37,745	2,146,018
27		8,611,442	3,249,036	204,162	37,672	2,015,111
28		9,061.,745	3,014,967	ò	32,811	3,124,716
29		9,096,489	3.345 928	70,259	17,691	3,081,348
30		2,273,515	780,846	6,343	6,878	797,691
31	Massacousetts	5,653,788	2,346,063	5,395	8,182	1,547,538
32	Michigan	19,134,728	7,070,873	0	36,974	6,495,739
33	Minaesota	19,823,363	8,650,342	41,874	53,561	5,006,293
34	Mississippi	11,817,788	4,516,471	271و30	54,671	3,074,487
35	Missouri	7,995,073	2,304,564	9,055	23,293	3,159,065
36	Montana	11,918,416	4,823,178	79,792	41,877	3,295,787
37	Nebraska	4,194,943 4,475,183	877,702	0	7,326	2,529,733
38	Nevada		1,786,869	14,289	17,622	1,232,909
39	New Hampshire	753,172 2,234,582	222,484	0	1,368	343,532
40	New Jersey	8,770,871	804,338	1,657	5,478	766,819
41	New Mexico	3,391,566	3,281,169	0	23,548	2,751,188
42	New York	36,448,214	1,040,703	0	8,971	1,288,791
43	North Carolina		14,717,179	18,703	122,470	9,537,189
44	North Dakota	13,700,825 2,649,614	4,519,639	23,693	34.414	4,815,571
45	Ohio	20,558,008	946,751		10,079	753,069
46	Oklahema	7,945,879	9,263,289	27,123	54,219	4.369.310
47	Oregon	7,925,134	3,259,838	49, 988	37,457	2,264,220
48	Penasylvania	21,717,409	2,539,560	35,124	20,728	3,422,079
49	Rhode Island	2,493,626	9,314,508	17,250	75,904	5,302,145
50	South Carolina	4,609,630	1,074,064	0 000	8,238	548,835
	South Dakota *		1,755,247	9,002	18,508	1,318,936
52	Tennessee	2,799,047 11,510,726	929,478	6,909	17,075	835,548
53	Texa:	23,721,190	3,915,617	13,681	32,435	3,740,853
	Utal.	3,466,764	7,524,662	150,164	76,492	8,341,028
55	Vermont	3,136,314	1,047,412	3,430	9,320	1,102,791
56	Virginia	7,390,448	589,299	25,000	4,862	419,455
57	Washington		2,951,774		16,045	2,032,353
58	West Virginia	9,292,380 5,131,057	3,908,034	49,044	26,515	2,745,963
59	Wisconsin	12,289,652	1,783,385	1,389	16,522	1,854,608
60	Wyomins	1,295,720	4,831,288	987	31,756	3,056,446
61	U. S Service Schools	· 1	411,098	0	3,371	516,201
62	Canal Zone	#4.	0	0 0	<u>o</u>	O
63	Guam	150,364	0	9		0 /
64	Puerto Rico	2,570,5/51	941,448		0 205	137,243
66	Virgin Islands	33,513	0	7,273	8,395	499,157
S'FAT	ISTICAL WORK SHEET OF	E-2004 (8-02)	· · · · · · · · · · · · · · · · · · ·		0	29,129



The second section of the second section of the second section of the second section s	HEA	IV~B GUARANTEE1	LOANS 2/	HEA IV-A	HEA TV-A
	ADVANCES		AMT. BORROWEI		SEC 408, ETS
TOTALS	\$150,000		\$686,675,781		
10 Alabama	0	240,409,122		O DALESCON DE LO SERVICIO DE LA CONTRACTOR DEL CONTRACTOR DE LA CONTRACTOR	\$3,875,866
1 Alaska	0	- ;	8,366,414	3,263,130	48,471
12 Arizoca	0		166,463	61,078	40,000
13 Arkansas	0		6,582,198	1,339,445	138,751
14 California	- 0		2,446,817	699 د1,59	42,000
15 Colorado	1 - 0 -		69,014,242	10,920,522	406,087
16 Connecticut	0	**	10,756,511 24,825,904	2,126,597	71,586
17 Pelaware	 			1,649,466	70,500
16 District of Columbia	0		996,330	262,620	0 0
19 Florida			1,225,007	1,096,606	86,387
20 Georgia	! <u> </u>		13,066,055	3,184,070	50,000
21 Hawaii	† 0		8,810,237	2,728,104	40,000
22 Idaha	0		2,009,215	275,170	66.287
23 Illinois	0		2,691,628	558,213	40,000
24 Indiana	0		40,297,972	7,021,809	146,000
25 Iowa	0	+	11,923,689	3,941,858	48,000
26 Kausas	0	 	14,488,330	3,194,246	40,000
27 Keptucky	· · · · · · · · · · · · · · · · · · ·	50	6,153,215	3,066,461	39,000
28 Louisiana	0	H H	4,152,900	2,821,951	67,000
29 Maine	. 0	- I	4,435,716 1,775,386	2,525,263	56,000
30 Maryland	<u> </u>			681,757	0
31 Maisachusetts	0		2,485,212	1,683,362	63,248
32 Michigan	0		18,721,143	5,404,142	127,000
33 Minnesora		AILAB	9,503,806	5,986,293	85,000
34 Mississippi	0		20,349,934	4,042,888	99,000
35 Missouri	0	\\{\frac{1}{2}}	4,624,535	2,419,096	80,000
36 Montana	0		4,854,529	3,554,782	123,000
37 Nebraska	0	IQ.	4,749,650	729,768	50,414
38 Nevada	0	<u> </u>	4,706,419	1,363,494	60,000
39 New Hampshire	0	A H	297,251 2,324,575	141,788	44,000
40 New Jersey	0	5	40,743,176	656,280	0
41 New Mexico	0	74		2,623,966	91,000
42 New York	0		1,855,025 145,380,951	940,101	113,000
43 North Carolina	0	EAKOOWN		11,820,437	232,236
44 North Dakota		<u> </u>	2,199,302	4,257,508	50,000 46,000
45 Ohio	~·····································	¥	8,775,889	893,715	139,000
46 Oklahoma	······································		17,779,756	6,705,067	70,000
47 Cregon	0		3,700,699 6,614,503	2,264,376	
48 Penusylvania	· ·-··································		53,324,365	1,839,023 6,917,602	68,620
49 Rhode Island	0		4,186,346	820,489	90,000 42,000
50 South Carolina	0		1,155,117	1,478,937	
51 South Dakota .	<u>0</u>		4,692,389	968,037	29,000
52 Tennessee	0		5,275,441		42,000 95,774
53 Texas	0		26,194,161	3,712,366 7,439,644	95,774 189,200
54 Utah	0		5,197,062	1,253,811	50,000
55 Verwoot	0		2,321,657		15,700
56 Virginia	150,000		9,055,048	572,834 2,325,276	40,000
57 Washington	0		6,293,326	2,509,668	53,156
58 West Virginia	0	The former of the second secon	4,477,444	1,441,297	33,850
59 Wisconsin	0		12,774,052	4,295,291	73,884
60 Wyoming	O	5 - C - C - C - C - C - C - C - C - C - C	830,778		73,004
6! U. S. Service Schoo		. ** *** - ** ** - ****	14,046,775	365,050	0
62 Canal Zone			0	0	0
63 Guam	0		0	13,121	0
61 Puerce Rico	· · · · · · · · · · · · · · · · · · ·	en errenteren er empega , ar fersonsk stadförde i sette satte	2,992,686	1,030,963	92 71E
66 Virgin Islands	0		8,500	4,184	· (*)
Balance de proceso al comité de la companyación de la comité destructions de la comité de la comité de la comité destructions de la comité de la comité de la comité de la comité destructions de la comité de la comité de la comité de la comité destruction de la comité de la comité destruction de la comité destruction de la comité destruction de la comité destruction de la comité des la comité destruction de la comité de la comité de la comité destruction de la comité de la comité de la comité de la comité de	version section and account of	an a na ana ana ana ana ana ana ana ana			:

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II Alaska	286,603	0			
12; Arizona	531,404	7,000			
13 Arkansas	511,341	2,759		Ì	
14 California	1,799,051	282,237			
15 Colorado	392,355	3,450			
16 Connecticut	777,044	16,310			
17 Pelaware					
	65,414	5,90 0			
18 District of Columbia	193,740	80,670	[
19 Flowds	744,654	1,759,393			
20 Georgia	983,553	50,501			
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22 Idaho	170,775	0			
23 Illinois	1,046,765	61,127			
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25 lows		69,620			
	613,104	10,875			
26 Kansas	255,216	57,495			
27 Kentucky	938,776	29,917			······································
28 Louisiana	626,562	209,288			
29 Maine	235.324	Ó			
30 Maryland	361,122	20,421			
31 Massachusetts	2,302,899	55,560			
32 Michigan	962,348				
33 Mignesora		60,972			
	643,921	8,995		+	
	389,106	0			
35 Missouri	530,399	13,150			
36 Montana	272,517	2,500	i		
37 Nebraska	135,678	27,490			
38 Nevada	164,831	1,500			
39 New Hampshire	116,317	1,000			
40 New Jersey	975,013	99,465			
41 New Mexico	599,436				
42 New York		21,100			
I	1,899,122	199,242		···	a
43 North Carolina	532,191	30,850_			
44 North Dakota	177,353				
45 Chio	1,343,572	32, 763			
46 Oklahema	579,827	35,907			
47 Olegon	393,691	11,142			
48 Pennsylvania	1,433,029	50,342		1	
49 Shode Island	96,891	6,500			
50 South Carolina			- i		
the second secon	309,581	22,230	+		
51 South Dakota	160,853	1,000			
52 Tennessee	769,367	26,716			
53 Texas	1,036,819	101,881			
50 Utali	266,510	<u> </u>			
55 Veembat	121,063	2,500			
56 Virginia	715,734	20,650			
57 Washington	588,935	2,000			
58 West Virginia	600 707	10,450			
59 Wisconsin	609,404				
60 Wyomiesi	339,566	10,649			
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62 Canal Zone	0				
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B. Veterans Administration

The following is a summary of information related to the current GI bill. $\frac{1}{}$

As of November 1970, the current number of persons training under the VA educational program was 1, 025, 268, an increase of 31% over the 782, 868 persons training a year ago. For fiscal 1970, a total of 677, 240 full and part-time students attended college under VA auspices at a total cost of \$665,069,000. The per student cost was \$982, with an anticipated increase to fiscal 1971 to \$1,243.

The following table shows the current enrollment status of all VA students as of November 1970. Additional tables of interest are in Appendix C.

^{1/&}quot;Veterans Benefit Under Current Educational Programs," VA, Information Bulletin DVB IB 24-71-2, January 12, 1971

VETERANS ADMINISTRATION

DVB IB 24-71-2

ALL PROGRAMS

January 12, 1971 Table 1

Increase in Trainces in Last 12 Months

Program and Type of Training	November	November	Percent
	1970	1969	<u>Increase</u>
Vocational Rehabilitation - Chapter 31			
Total College Other Schools On-Job Training Institution on Farm	18,734	14,376	30.3
	13,170	9,345	40.9
	4,412	4,105	7.5
	1,011	816	23.9
	141	110	28.2
Educational Assistance - Chapter 34			
Grand Total College Other Schools On-Job Training Cooperative Farm Flight 1/ Correspondence 2/	971,422	736,398	31.9
	590,053	432,296	36.5
	295,535	238,258	24.0
	84,662	65,337	29.6
	1,172	507	131.2
	(36,142)	(30,386)	18.9
	(180,039)	(149,380)	20.5
Veterans College Other Schools On-Job Trainees Cooperative Farm Flight 1/ Correspondence 2/	912,195 580,325 246,036 84,662 1,172 (31,380) (136,356)	682,578 423,350 193,384 65,337 507 (26,379) (109,425)	33.6 37.1 27.2 29.6 131.2 19.0 24.6
Servicemen College Other Schools Flight 1/ Correspondence 2/	59,227	53,820	10.0
	9,728	8,946	8.7
	49,499	44,874	10.3
	(4,762)	(4,007)	18.8
	(43,683)	(39,955)	9.3
Educational Assistance - Chapter 35		٠.	
Grand Total College Other Schools Special Restorative Training	35,112	32,094	9.4
	31,551	28,324	11.4
	3,542	3,753	-5.6
	19	17	11.8
Wives and Widows College Other Schools	4,574	3,921	16.7
	3,112	2,171	43.3
	1,462	1,750	-16.5
Sons and Daughters College Other Schools Special Restorative Training	30,538	28,173	8.4
	28,439	26,153	8.7
	2,080	2,003	3.8
	19	17	11.8

^{1/} Flight trainees are counted under "Other Schools".

^{2/} Correspondence trainees are counted under "College" or "Other Schools" as appropriate.

C. Social Security Programs

The attached material describes the status of the Social Security Administration's financial aid programs for students. The annual rate of benefits is approximately \$500 million, with the money being distributed to about 500,000 students. The students are between 18 and 22 (legal limits), with 5/6 of them in higher educational institutions. The average monthly payment is \$67 to white students and \$46 to non-white. About 12% of the student beneficiaries are non-white. The information collected by Social Security, as is the VA data, will be of little value for our work, except that it is a major source of funds and any integrated financial assistance program should consider its role.

[&]quot;Student Beneficiaries Under Social Security-1965-68," Research and Statistics Note #5, Office of Research and Statistics, Social Security Administration, May 8, 1969.



SOCIAL SECURITY

Table 1.--Number of student benefits in current-payment status, by type of entitlement, 1965-68

		Annun1	Numbe	Monthly			
At end of year	Total Annual percent increase		Retired workers	Deceased. workers	Disabled workers	amount (in thou- sands)	
1965 1966 1967	205,677 375,873 427,267 469,835	82.8 13.7 10.2	34,152 67,079 72,087 79,661	155,088 266,910 303,338 328,946	16,437 41,884 51,842 61,248	\$13,725 24,000 27,413 33,962	

Table 2.--Age of student beneficiaries with benefits in current-payment status, by type of entitlement, December 1967

	То	tal	Number of children of				
Age	Rumber age dis		Retired	Deceased	Disabled		
	tributi		workers	workers	workers		
Total	427,267	100.0	72,087	303,338	51,842		
18	160,694	37.6	24,712	113,401	22,581		
19	119,720	28.0	19,763	85,213	14,744		
20	86,019	20.1	15,302	61,667	9,050		
21	60,834	14.2	12,310	43,057	5,467		



-31-

SOCIAL SECURITY

Table 3. -- Number of student benefits awarded, by quarter, 1965-68

Year	January-	April-	July-	October-	
	March	June	September	December	
1965	184,464 84,000 92,086	105,542 88,621 86,765	(1/) 65,235 78,547 77,233	218,015 79,159 95,668 91,742	

^{1/} 18,578 in September, the first month for which student benefits were payable.

Table 4.--Family groups with student benefits in current-payment status, by type of entitlement and presence of children, December 1967

,	Families wi	Families with			
Family classification	Total	Students only	Students and other entitled children	students only as percent of total with students	
Total	399,300	236,999	162,331	59.4	
Retired-worker families Survivor families Children only Others with children Disabled-worker families	68,599 282,190 207,427 74,763 48,541	51,549 161,406 153,185 8,221 24,044	17,050 120,784 54,242 66,542 24,497	75.1 57.2 73.8 11.0 49.5	



SOCIAL SECURITY

Table 5.--Average monthly amount of student benefits, by age of beneficiary and type of entitlement, December 1967

		(Children of	
Age	Total	Retired workers	Deceased workers	Disabled workers
Total	\$64.24	\$45.07	\$72.33	\$43.57
	61.60 63.80 66.79 68.49	41.90 44.29 47.42 49.77	69.89 71.91 74.61 76.35	41.54 43.09 46.30 48.69

Table 6.--Nonwhite student beneficiaries, by age and type of entitlement, December 1967 $\frac{1}{2}$

		As percent of all student beneficiaries							
	Number		С	hildren of-	•				
Age	Mamoer	Total	Retired workers	Deceased workers	Disabled workers				
Total	51,649	12.1	14.4	11.3	13.8				
Total 8 9 0	23,058 15,086 8,676 4,829	14.4 12.6 10.1 7.9	17.3 15.2 12.7 9.2	13.6 11.6 9.2 7.4	15.3 14.6 11.9 9.5				

^{1/} See footnote 1, table 7.

Table 7.--Average monthly amount of student benefits, by age of beneficiary and race, December 1967 $\underline{1}/$

Age	White	Nonwhite		
Total	\$66.74	\$46.09		
18 19 20	64.47 66.38 68.85 70.06	44.48 45.89 48.45 50.21		

 $[\]perp$ / The race of the student is that shown on the account number application (SS-5) of the parent on whose work record the benefit is based.

D. Department of Defense $\frac{1}{2}$

1. Higher Education

The Department of Defense has a wide range of programs in the field of higher education. These include the service academics, correspondence schools, on and off-duty courses, ROTC. The appropriate information is summarized in the sections below.

a. Service Academies

Each service academy has an authorized total enrollment of 4417. As of December 1970, the enrollment and cost data is as follows:

SERVICE ACADEMIES

	1970 Students	Completions	0&M Cost(000)	Cost Per <u>Cadet</u>	Total Cost (1970) (000)
Army	3,663	3,583	24,578	15,194	54,439
Navy	4,375	3,873	23,679	11,921	46,169
Air Force	3,757	3,434	23, 384	16,098	55,279
	11,797				\$155,887

b. On Duty Education at Institutions of Higher Education During Fiscal 1970, 7,645 officers were enrolled fulltime at institutions of higher education. The service breakdown and cost is as follows:

FY 70

	Number	Dollars
Army	3,813	3,491,000
Navy	494	1,182,000
Air Firce	3,310	5,800,000
Marine Corps	68	190,000
	7,685	\$10,663,000

The information in this section was obtained from the Office of the Deputy Assistant Secretary of Defense for Education, DOD.

c. Off-Duty Education

The services support many programs for off-duty college-credit education, with total tuition assistance of \$10,708,925. To support this program, all services, spend an additional \$24,000,000. The following chart gives a more complete breakdown of enrollment and costs (FY 1970):

TUITION ASSISTANCE

Service	Funds		Total			
		Underg	raduate	Gra.d		
	•	Officer	Enlisted	Officer	Enlisted	
Army	\$3,917,193	17,239	32,398	3,265	2,044	54,946
Navy	1, 321, 333	1,253	16,031	491	496	18,029
Air Force	e 4,739,013	4,930	67,807	3,144	1,606	77,487
Marine		Offi	cer	Enli		
Corps	731, 386	2,5	558	6,9	81	9,539
	\$10,708,925					160,001

d. ROTC Programs

The ROTC Vitalization Act of 1964 authorizes each service to have 5,500 students in their ROTC programs. Four-year scholarships are given which pay full tuition, books, plus \$50/month subsistence. In general, students can attend any school with an ROTC program. The Navy estimates that it costs \$12,244 per commissioned officer output, with the total program costing about \$10 million per year. The Air Force cost per graduate is \$8,320, with an average yearly cost of \$1,600. The Army four-year scholarship cost is \$10,600, with \$5,000 of that fixed ROTC cost. For FY 1972, the four-year scholarship programs plus the nonscholarship program expenditures is budgeted as follows:



Army	\$16,777,000 \$ 4,140,000	Nonscholarship Scholarship
Navy	\$ 1,147,000 \$ 5,089,000	Nonscholarship Scholarship
Air Force	\$ 4,759,000 \$ 3,818,000 \$35,730,000	Nonscholarship Scholarship

E. Federal Fellowship Programs 1/

This support is for pre and post-doctoral students and it includes financial payments to the institutions attended and to the student. In some instances it includes funds for dependents and travel. The latest available figures are for 1967 and show a total of \$186,872,000 for 39,913 predoctoral students and \$78,015,000 for 7,108 postdoctoral students. As these programs have been cut back in recent years, we can assume that the current level of funding is no greater. The following table summarizes the data for 1966 and 1967 by major government agency.

^{1/} From Survey of Federal Fellowship Programs, 1967-1968.



PRE-DOCTORAL	190/ Funding	\$139,739,000	2,093,000	310,000	44,530,000	200,000	\$186,872,000	POST-DOCTORAL	yo / Funding	\$ 69,530,000	405,000	310,000	7,770,000	1 1 1	\$ 78,015,000
PRE-DC	Students	31, 107	327	; ;	8,479		39,913	POST-DC	Students	6, 425	39	; ; 1	644	1	7,108
CTORAL	Funding	\$95,731,120	1,677,000	280,000	44,081,000	200,000	\$138,969,120	OCTORAL 1966	Funding	\$55, 149, 000	357,000	280,000	7,654,000	1	\$63,440,000
PRE-DOCTORAL 1966	Students	20,389	274	50	8,079	22	28,814	POST-DOCTORAL	Students	4,636	33	50	644		5,363
ERIO	NOTICE OF THE PROPERTY OF THE	Health, Education & Welfare	Atomic Energy Commission	NASA	National Science Foundation	Dept. of Interior		. 2	- AGENCY	Health, Education & Welfare	Atomic Energy Commission	NASA	National Science Foundation	Dept, of Interior	

VI. Private and Educational Institutional Financial Aid Programs

A. Private Aid Programs

The total corporate aid to higher education is estimated to be \$375,000,000, divided between aid to individuals and aid to institutions. The exact figures in each of these areas is difficult to obtain. As our interest is mainly direct student aid, a survey of the publication, "Aid-to-Education Programs of Some Leading Business Concerns," Council for Financial Aid to Education, New York, New York, December 1970, revealed the following dollar figures.

Undergraduate Scholarships & Fellowships	\$1 0, 306, 478
Graduate Scholarships & Fellowships	1,435,134
Special Programs	6,264,981
	\$18,006,593

The Educational Testing Service administers about 400 private scholarship funds, but does not know the total dollar value of these programs. We note that the Science Talent Search awards \$157,000, The Newspaper Fund compiled a listing of \$2,000,000 in Journalism Scholarships, labor organizations award \$1,500,000, the Merit Scholarship Program awards over \$1,000,000, there are 1,000 Woodrow Wilson Fellowships awarded each year, the Elks awarded \$181,000 in 1970 scholarships. In sum, the programs are varied and an estimate of the total private scholarship support would fall between \$50,000,000 and \$100,000,000. The publication "Need A Lift," The American Legion, Fall 1970, has a fine listing of many private and public scholarship programs.



B. Institutional Aid Programs

The latest BHE figure for scholarship, grant and other funds which come directly from the institutions of higher learning is \$724,000,000 per year. This includes: Institutional grants-in-aid; Institutional scholarships; Institutional waivers of tuition or fees; Student loans from institutional funds; Institutional share of student nursing and health professions loans; Institutional share of the United Student Aid Funds, Inc., College Reserve Program; Institutional share of National Defense Student Loan Program; Institutional employment (exclusive of the Federal share of CWSP); Student wages from employment contracted by an institution with a private concern, with a provision that a given number of student jobs (not paid from College Work-Study funds) are in the contract. It does not include: Social Security Benefits to students; Payments under the "GI" Bill; Benefits to War Orphans; ROTC and NROTC Scholarships; Vocational Rehabilitation payment; Specialized programs of various Federal agencies, e.g., Bureau of Indian Affairs; Loans from outside sources; Cuban Loans; Loans under Title IV, Part B of the Higher Education Act of 1965, if the institution does not contribute financially in underwriting the guarantee; Student employment not managed and controlled by the institution; scholarships, grants, or gifts made directly to students from outside sources. The above figure is obtained by BHE as a regular feature of its yearly survey "Institutional Application to Participate in Federal Student Financial Aid Programs."



VII. Related Information Sources

- Α. Higher Education General Information Survey (HEGIS)/OE The HEGIS data is collected by the National Center for Educational Statistics (NCES) on a fiscal year basis. Forms are sent out to 2,800 institutions of higher education which ask for summary information in the area of:
 - ODegrees and Other Formal Awards Conferred (27 page form)
 - Opening Full Enrollment -- full and part-time and firsttime students
 - Students Enrolled for Advanced Degrees (22 page form)
 - Employees in Institutions of Higher Education (18 page form)
 - Financial Statistics of Institutions of Higher Education
 - Inventory of College and University Physical Facilities

Individual student information is not collected except for totals by male and female. Thus, HEGIS data is of little value, but is the source of total student enrollment figures. In the financial survey, the total student aid grants are given by Federal, State, and Local governments, private gifts and grants, endowment income, and other. This information could yield a good lower bound on all student aid.

в. Project SCOPE

Project SCOPE is a study of 33,965 high school students from four states, California, Illinois, Massachusetts, and North Carolina. was administered by the Center for Research and Development in Higher Education, University of California, Berkeley. MATHEMATICA visited with Dr. Lyman A. Glenny, the Associate Director of the Center. Dr. Glenny supplied us with certain information which could be very useful for our study.



In particular, we have copies of the questionnaires which high school seniors and first year college students (part of the follow-up study) were asked to fill out.

If we are to use the data to estimate parameters for the existing ESAM model, it is most crucial that the data be available as a function of family income and student aptitude. Project SCOPE data does, indeed, satisfy this requirement.

In the following discourse, we shall refer to question numbers taken from the following three Project SCOPE questionnaires:

- (1) A Study of Students, Student Questionnaire Grade Twelve, Part One,
- (2) A Study of Students, Student Questionnaire Grade Twelve, Part Two, and
- (3) A Study of Students, College Questionnaire 1970. The first two of these have a consecutive numbering scheme, the first going from 1 to 75 and the second from 76 to 169. The third questionnaire has 110 questions. In referring to a specific question from a particular questionnaire, we shall refer to it in the form (a)-n, where "a" is the questionnaire number and "n" is the number of the question on that questionnaire.

It is our intention here to cite those questions which we think would be useful in our study. Whether or not the data is eventually used would remain to be seen.

Question (1)-2 asks the student for his grade average as given in his records. This would be used as the main indicator (and possibly the sole indicator) of the student's aptitude. Question (1)-4 asks for the student's evaluation of his ability to do college work. Here we have one ingredient in the measure of the propensity to attend college. Questions (1)-45 through (1)-51 ask for the length of time before the student expects to:



-41-

- (a) graduate from high school,
- (b) enter a business or vocational school,
- (c) enter a junior or community college,
- (d) enter a four-year college or university as a freshman,
- (e) transfer from a two-year to a four-year college or university,
- (f) graduate from a four-year college or university, and
- (g) continue on for a graduate degree at a college or university.

As with question (1)-4, these data could be utilized in the determination of the propensity to attend college.

Questionnaire (2) offers data on financial matters. Question (2)-151 asks about money saved to pay for the student's education after high school. It allows the student to answer

- (a) Yes, I save regularly,
- (b) Yes, I save occasionally,
- (c) No, my parents will take care of it, and
- (d) No, I don't plan to go beyond high school.

Such data may be useful in classifying students into groups of "Willingness and/or ability to pay." Question (2)-162 is actually a group of sixteen questions, all of which are concerned with the student's expectation of college costs and availability of funds. The student is given a classification of a cost or a source of funds and asked to specify one of ten dollar amount groups that applies to that classification. These data might prove helpful to determine crude estimates of the anticipated gap between expenses and available funds. The next question, (2)-163 asks simply, "If you wanted to aftend college next year, would you have the money to do so?" It will be interesting to find out to what proportion of the students polled felt that they would or would not have the funds. Furthermore, it will be especially



-42-

interesting to compare the answer to this and the previous questions with those given by the same student a year later, when he is asked to fill out the third questionnaire while in college. In that questionnaire, which we shall now discuss, the student is asked about actual expenses and how he met them.

Question (3)-6 asks whether or not the student intends to continue college the following year. Question (3)-18 asks him to specify whether he is:

- (a) full-time, day,
- (b) full-time, night,
- (c) full-time, day and night
- (d) part-time, day or
- (e) part-time, night.

We might be able to incorporate the data to make our enrollment model (in the third phase of the project) reflect the above grouping. If it is feasible, it would certainly be useful, for the financial needs of each of the above groups are different. Questions (3)-19 and (3)-20 ask for the number of semester or quarter units completed by the end of the current term. The next question asks for the student's current academic standing. These last three questions could be used with those preceding them to help determine the length of time a student of certain classifications will need to complete his studies. Question (3)-22 asks for the student's grade average. This could be compared with his answers to questions (1)-2 and (1)-4 which asked for the student's high school grade average and his opinion chis ability to do college work. As stated earlier, such data should be helpful to determine the propensity to attend college, for it will indicate how well a student evaluate his abilities. Both of these play important roles in the student's decision to attend college. Question (3)-27 asks what the highest



-43-

degree the student expects to attain. From this, of course, we would obtain estimates of the length of time the student would be in college. Question (3)-42 asks for the amount the student expected college expenses to be, what they actually turned out to be, and how he met the unexpected costs. These data should be very useful in determining the true financial needs of the student and his ability to foresee such costs.

Dr. Glenny informed us that the Center would not release its raw data to us. However, it would seem that the Center should allow MATHEMATICA to support one of its students while he extracts the analysis that we would desire. As of this date, we have not yet approached the Center with this thought.

In summation, Project SCOPE does offer the Student Aid study valuable information that would be most useful in our determination of parameters of the existing ESAM model and in our formulation and evaluation of changes to the model.

C. Project TALENT

Project TALENT was organized in 1958 at the University of Pittsburgh, in Pittsburgh, Pennsylvania. The purpose of the study was to gather continuing information about a great number of high school students throughout the entire United States. The period of time over which the study would be taken was originally intended to be twenty years. However, due to lack of funds the time span of the study has decreased.

In 1960, the first year for which data was gathered, some 440,000 high school students in the ninth through the twelfth grades were tested. The following year, a one-year follow-up study was done for the graduating class of 1960. In 1962, a one-year follow-up (since graduation) study was done for the graduating class of 1961. Two more years resulted



in similar studies for the classes of 1962 and 1963. In 1965, a five-year follow-up (after graduation) study was done on the class of 1960. During each of the next three years, a five-year follow-up study was done on classes of 1961, 1962, and 1963. No more data gathering is anticipated.

As of this writing, results of the studies through 1966 (the five-year follow-up of the class of 1961) have been completed, and MATHEMATICA has obtained summary analyses that have been released by the American Institute of Research, a Palo Alto, California based outfit which has taken over the administration of Project TALENT. We have also obtained the very detailed documents (1) The Talents of American Youth, Design for a Study of American Youth, and, (2) Project TALENT, the American High School Student. The first of these is a book published in 1962 which describes the method by which the group of students was selected and the original set of tests administered in 1960. The second document, published in 1964, is a very extensive description of the results of the original tests.

MATHEMATICA has studied these documents along with the questionnaires sent to each graduating class of the study during all the subsequent years, and is now ready to make its recommendations regarding the extent to which we feel we can draw upon TALENT data.

The original tests given in 1960 contained 394 questions on the background, plans, and aspirations of the student. We will draw upon some of these answers in an attempt to estimate parameters associated with the propensity to attend college, the length of time to remain in college, and the expected costs. Since Project TALENT tests were designed to evaluate the scholastic ability of the student, we would use their overall rating of the student's aptitude in assigning him to an aptitude group. Family income was queried in questions 173 - 175. At this point in time, we are not willing to make a judgment on the validity of the student's answers. But his answers are the only means we have by which to judge family income. Questions 237,



-45-

297 - 305 and 394, ask about the likelihood of attending college and the type of college if the student intends to enroll. He is also asked what the greatest amount of education he expects to receive is. Such data, of course, would help to estimate the propensity to attend college and the length of time the student expects to remain there.

The five-year follow-ups also contain valuable information for our study. As in the case of the one-year follow-ups, similar information is requested on all four of the five-year follow-ups and insofar as question numbers are concerned, we shall refer to the first of these, that which was administered to the class of 1960.

Question 19 asks if the respondant has attended college since leaving high school, and question 22 asks for the college degrees that he has either received as of that date or intends to receive. These two questions will help our estimate of the likelihood of attending coilege and the length of time a student will attend. Question 26 asks if the respondant is enrolled in a college or university this term. This question, too, will help in estimating the length of time in college. Question 27 asks whether or not he held a job during the last year of college. The next question asks whether or not he held a job during the last year of college. The next question asks whether or not he held a job during the last year of college. The next question asks for the present class status. This question, along with the previous ones will help to estimate the length of time in college. The next question, number 29, asks for the undergraduate grade average. It would be interesting to correlate this average with the high school average and other indicators of the student's abilities. Question 30 asks the respondant to indicate whether or not he received funds from ten different sources. There are two drawbacks to data from this question: (1) no amounts are asked for, and (2) the question does not appear in the five-year follow-up for the class of 1963. Since data



is not yet available for the five-year follow-ups for the classes of 1962 and 1963, it is rather academic to lament over the second of these draw-backs for the purpose of the current study. But the first does limit the value of the data to us.

Question 306 asks if the student would be willing to take out a loan to attend college if there were no other way to attend. Questions 375 - 381 ask about the size of the loan the student would be willing to take on, the rate of interest and the length of time he would desire in order to pay it back. It is our opinion that these seven questions will be of limited use, since it is our untested hypothesis that a high school student has little if any understanding of interest rates and the amount he could actually afford to pay back each year to the lending institution. Nevertheless, questions 375 and 376 do give an indication of the total amount the student has in mind as limits to what he might borrow, and this could be useful information. Questions 382 and 383 ask how much money the student thinks he needs for college expenses such as tuition, books, fees and room and board. The next six questions ask for the percent of the funds the student will draw upon which will come from various sources, including parents, scholarships, loans, savings, and work while attending college.

Each of the four one-year follow-up questionnaires is slightly different from the others, but for the most part, they ask for the same information. There is one very unfortunate exception (for our purpose) to this and it will be pointed out later. Notwithstanding this last comment, since the information contained in the questionnaire is very much the same, we shall refer to the question numbers of the first one-year follow-up, that for the class of 1960.

Questions 1, 2, 4, and 5 ask whether the student graduated from high school and what, if any, type of college he enrolled in. Question 6 asks for the reason, if any, for not attending college. Question 40 asks for the number of college credits the student will have obtained by one year



after high school graduation, and question 45 asks which college degrees the student intends to receive. These last two questions will help to measure the length of time that the student will be in college, while the previous questions will help to measure the likelihood of a student attending college. Question 47 asks if the student is still in college and if not, why not. The answer to this question would shed some light on the likelihood of financial problems interfering with college education.

The amount for tuition, fees, books, and living expenses are requested in questions 49 and 50. The next question is very important, and, unfortunately, it is the question referred to above—it does not appear on the subsequent one—year follow—ups. It asks the student to tell how much money he received during his first year of college from each of ten different sources including parents or friends, savings, loans, work while attending college, grants, and, specifically it asks for the amount received from the National Defense Education Act Loan Fund. Question 52 asks if the student held a job most of the time during his first year at college, and the next question asks for his plans for the summer. This last question will give us an indication of how many students must work during the summer to attend college, for we will be able to correlate the answers to this question with those on family income and willingness and necessity to take out loans.

In order to obtain any analyses from the American Institute of Research (they will not release raw data), we must submit a letter to a committee at the Institute describing the project for which we are requesting the information. Assuming the committee would approve such a request, they would then send us an estimate of the cost to obtain the data and a contract would be signed. We have been advised that the procedure requires at least one month and possibly three before one obtains the desire? analyses.



In summary, the data from Project TALENT should prove very helpful in both remaining phases of our study. Since TALENT data has already been used in part to estimate parameters for the ESAM model, its usefulness has been demonstrated. We intend to make use of the data for our estimates of parameters for the revised model as well. It is most encouraging that the TALENT sample size is as large as it is. While the data in the follow-ups is not exactly as we would have wished it would be (as commented upon above), it is still a good sto in the right direction, and we shall use it to the fullest extent possible.

D. Bureau of the Census

There is a great deal of data concerning college enrollment that is available from the Bureau of the Census. However, not all of this data is directly useful for calibrating the Enrollment-Student Aid Model (ESAM) for higher education. In this section, we briefly describe the data from the Bureau of the Census which would be useful.

Current Population Reports

The Bureau of the Census publishes an annual report dealing with the October school enrollment. The data in this report differs from year to year and includes:

- 1) The total fall college enrollment of the population 16 to 34 years old, by whether attending full-time, year and control of college, age, and sex. This data is available for only years 1967-69.
- 2) The total fall college enrollment of the population 14 to 34 years old, by whether attending full-time, marital status, ago, and sex. This data is available for years 1961-69.
- 3) Primary families by enrollment status of dependent family members 18 to 24 years old and family income. This data is available for only years 1967-69.



Bureau of Census - Columbia University Follow-Up Survey

In October 1965, the Bureau of Census conducted its monthly survey of a cross-section of U. S. households. Approximately 1,600 of these households included dependents who were enrolled in the senior year of high school at that time. The Bureau of Applied Social Research at Columbia University in conjunction with the Bureau of Census administered follow-up surveys to these students in the fall of 1966, 1968, and 1969. MATHEMATICA has acquired the original data cards from these surveys, from which we plan to obtain the following information:

- 1) The joint family income and aptitude distribution of 1966 high school graduates:
- 2) The probability that a 1966 high school graduate in particular income and aptitude groups waits 1, 2, ..., 4 years before first time college enrollment;
- 3) The probability that a student in particular income and aptitude groups is enrolled in college during the nth year after first time enrollment for n = 1, 2, ..., 4;
- 4) The conditional probability that a student in particular income and aptitude groups enrolled in an institution with a particular type and control, given that he is enrolled during the nth year after first time enrollment for $n=1,2,\ldots,4$.



APPENDIX A

SUMMARY OF KEY TABLES SUBMITTED BY STATE SCHOLARSHIP AGENCIES



APPENDIX A

SUMMARY OF KEY TABLES SUBMITTED BY STATE SCHOLARSHIP AGENCIES

The information furnished by the state scholarship agencies yielded limited data of general value. Some of the information can be used as weak baseline data for the ESAM model. The structure of the data, i.e., the manner in which the states collect it for their purposes, reflects a pattern of deficiencies which must first be corrected to be of any use in our modeling efforts.

We have been able to collect and categorize selected data tables by the following headings:

- A-1 Family Income Distribution and Number of Dependent Children
- A-2 Family Income Distribution and Aptitude Scores
- A-3 Parental Contribution
- A-4 Student Assets
- A-5 Family Income Levels
- A-6 Estimated Financial Need
- A-7 Distribution of Awards
- A-8 Selection of Colleges by Sex and High School Attended
- A-9 Scholarship Applicants
- A-10 Scholarship Awards by Aptitude Scores
- A-11 Characteristics of Student Borrowers
- A-12 State Scholarship Agency Operating Costs

From the model requirements point-of-view, the Minnesota Scholarship Commission appears to collect data in a form which is of great value. For their qualified applicants (5468), semi-finalists (1630) and winners (714)



for 1968, we have a breakout by high school rank and sex; SAT and sex; selection score and sex; high school attended (public/private) and college plan to attend (2, 4 year/public, private); distribution of scholarship amount of award by sex. For the same semi-finalists and winners we have tables for family income by selection score, college choice, family size, estimated financial need; and tables of estimated need by selection score. The Minnesota data and all state data is biased in that it only includes applicants who feel they are qualified under the present eligibility requirements. However, having similar tables for key states, would be of value to our work. Some consideration should be given to OE putting in formal requests (an possibly funds) to develop these tables.



-53-

TABLES A-1

FAMILY INCOME DISTRIBUTION AND NUMBER OF DEPENDENT CHILDREN

A table of Indiana prefreshmen (14, 562) by estimated net income and mean number of children. The mean is 3.1 children. (1968-69)

A table for Minnesota state scholarship semi-finalists by family income and number of dependent children. The mean is 3.5. Similar table for finalists. The mean is 3.15 (1968).

A table showing the number of children in the families of Rhode Island state scholarship recipients (1961-69).



FIGURE 4

INCOME DISTRIBUTIONS AND NUMBER OF DEPENDENT CHILDREN FOR INDIANA PREFRESHMAN PARENTS' CONFIDENTIAL STATEMENTS FOR THE ACADEMIC YEAR 1988-69

Estimated	•			pendent ldren
Net Income		, <u>Percent</u>	Mean	\$.0.
\$ 0	54	0.4	2.8	1.7
7 - 2,	999 385	2.7	2.2	1.5
3,000 - 4,	999 847	5.9	2.5	1.7
5,000 - 7,	499 2,248	15.5	3.0	1.8
7,500 - 9,	999 3,661	25.2	3.2	3.5
10,000 - 12,	499 3,308	22.8	3.2	8.1
12,500 - 14,	999 2,123	14.6	3.2	1.6
15,000 - 17,	499 1,034	7.2	3.2	1.7
17,500 - 19,	999 442	3.1	3.4	1.7
20,000 - 22,	499 227	1.6	3.4	1.7
22,500 - 24,	999 . 99	0.7	. 3.4	1.9
25,000 - 27,	499 - 63	0.5	3.4	2.7
27,500 - 29,	999 21	0.2	3.3	1.7
30,000 - ove	er 50	0.4	4.3	2,2
ALL INCOME LE	VELS 14,562	700.0%	3.1	7.8

Source: Horch, Dwight H., Assistant Program Director, Educational Testing Service.



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\$3000-5999	\$ 4704	211	12.90	20	53	. 37	27	85	00	7	4	ي د	2	<u>z.</u>
\$6000-3989	\$ 7501	396	24.21	5.5	84	90	09	60	28	0	Ŋ	\$*************************************	ĽΛ	5.57
89000-11899	\$10223	398	24.33	32	107	80	73	52	25	5	3	70	8	3.57
\$12000-14999	\$13018	165	10.09	φ	44	36	35	<u>s</u>	5	4	2		r.j	3.73
\$15000-17999	\$16018	, 71	4.34	E-128	14	8	. 15	0	·o	G erris	5			4.03
\$18000-20989	\$19034	ĸ	1.89		9	m	13	; '	M					4.03
521000-23999	\$22442	œ	. 49			7		W	•		<u>.</u>			4.50
\$24000-26999	\$24862	₹å.	.24						•					5.25
827000-28999	\$29115	2	.12			:	¥							4.00
530000-0ver	\$50000	ē.	.06		*				,					2,00
Totals		1636	100.00	174	325	278	224	160	98.	38	24	. 24	17	3.50
2 Of Totals		1350*	100.00	12.89 2	74.07	20.59	16.59	11.85	6.37	2.82	1.78	1.73	1.26	

\$ 9038 \$ 9193 Median Income* Wean Income*

#3f Families Reporting Income

	Í	All Families	S				Michael Department (N. 1917)	, cop a o co	100					
Family Incons-Y	Mean Y Of Group	Number In Group	% Of All Families		2	2	4	5	0	7	ω.	6	10 or Xore	Wester On 114
Not Reported		8	13.45							Andrews are the same of the sa				
\$0-2999	\$ 1696	24	3.36	5	4	~		žm á						 86.
\$3000-5988	\$ 4754	ATTENDED TO THE STATE OF THE ST	15.55	24	32	17	2	7	4	2	7	М		· · · · · · · · · · · · · · · · · · ·
\$6000-8999	\$ 7584	172	24.09	53	38	32	22	. 50	14	~.	M	Ŋ	2	10.00
89000-11999	\$10269	181	25.35	<u></u>	77	. 39	30	. 26	12	σ	2	2	2	3.64
\$12000-14999	\$12926	73	10.22	ĽN.	7	29	2	2	9	ELLIN ,	tra-si		ιύ	3.86
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\$24000-26999	\$24425	0	.28			-		65	٠	-				်ဝ. ^
\$27000-29999	\$29980	TOTAL	. 14						,					5.00
530000-0ver			%											
forals		714	00.001	<u>ಣ</u>	143	126	95	76	39	21			හ	10
3 Of Totals		618*	100.00	14.24 23	3.14	20.39	15.37	12.30	6.31	3.40	1.78	1.78	1.29	

Kean Income® \$ 9214

Sadian Income* \$ 9083

30: Femilies Reporting Income

TABLE VIII

NUMBER OF CHILDREN IN THE FAMILIES OF

DE ISLAND STATE SCHOLARSHIP RECIPIENTS	The state of the s
RHODE I	CT ST. Land Co.

Number of Children *									
	1961	1962	1963	1964	1965	1966	1967	1968	1969
7	& 6	8 5	06	85	114	111	97	115	72
2	157	159	. 168	182	201	152	135	ы г.	172
m	91	87	101	. 147	129	136	156	14,2	165
· 45	58	48	43	7.9	87	် တ	8.5	89	S 5
5	22	23	20	36	4.1	87	54	6.4	58
9,	ന		, w	13	19	22	2.7	24	2.2
7		∞	7	7	65	9	19	en -1	15
8 or more	7	٣	9	δ	10	33	74	10	1.5
Married Student		~	Ħ						m
Orphans	 i					r-i			7
'Self Supporting		r=							
TOTALS	435	4.24	442	558	709	578	594	267	61.9

-58-

63

* Including the Rhode Island State Scholar.

TABLES A-2

FAMILY INCOME DISTRIBUTION AND APTITUDE SCORES

Tables of family income by scholarship selection score for Minnesota semi-finalists and winners (1968).



-59-

Sola State Sciolassings - 1968

Sola XI - Distribution of Semificalists by
Family Income and Selection Score

		All Families	s			Select	Selection Score					Kean-St
Family Income - Y	Mean Y Of Group	Number In Group	% Of All Families	198-197	196-195	194-193	192-191	190-189	183-187	186-185	184-183	Sy Inc. Group
Not Reported		286	17.48	38	27	31	33	42	43	34	න හ ,	06
80-2599	\$ 1851	63	3.85	7	∞	4	v	ſĊ		٧1	ထ	50
\$3000-5999	\$ 4704	211	12.90	35	21	30	26	26	24	25	24	65
\$6000-8999	\$ 7501	396	24.21	ارا 8	4.	46	40	57	46	64	77	95
59000-11999	\$10223	398	24.33	70,	\$₽	44	70.	54	37		09	65
1,51,2000-14999	\$15018	165	10.09	27	parasi parasi	. 12	. 20	61	24	20	23	651
15000-17999	\$16018		4.34	σ	ω .	17	4		0	\o	۲۰	<u> </u>
\$13000-20889	\$19034	io.	66	72	ſΩ.	2	<u>ب</u>	10	4	2	W	<u></u>
\$21000-23999	\$22442	σ.	64.	~	. 7.	0	0	0	7	0		26
\$24000-26999	524852	. 7	.24	~~~	0	O ncode	 0	0			0	<u>5</u>
\$27000-29999	\$29115	2	.12		0		0		0	0	0	<u>w</u>
530000-0ver	\$50000		90.	0	0	0	0	0	0	0	-	133
Totals		1636		254	171	961	163	220	201	217	209	<u>C</u>
\$ of Totals			100.00	15.5	10.4	12.0	10.3	13.4	12.3	13.3	12.8	

Mean Income# \$ 9193

Madian Income* \$ 9038

* Of Featifies Paporting Income

VESOTA STATE SCHOLARSHIPS - 1968

Sine XII - Distribution of Winners By Family Income and Selection Score

Mean Y Number Of Group In Group S 66 24 54 111 5 10269 181 5 10269 181 5 15080 34 5 15080 34 5 15080 34 5 15080 34 5 15080 34 5 15080 34 5 15080 34 5 15080 34 5 15880 17 5 15880 17 5 158980 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7.45 13.45 3.36 15.55			selection	on score					- Kosa - SS
\$ 1696 24 \$ 4754 111 \$ 7584 172 \$10269 181 \$12926 73 \$15050 34 \$19038 17 \$23246 3 \$23246 3	3.36	198-197	196-195	194-193		190-139	138-137	185~185	184-183	By Incor
\$ 1696 24 \$ 4754 111 \$ 7584 172 \$10269 181 \$12926 73 \$15050 34 \$19038 17 \$23246 3 \$23246 3	3.36	22	22	. 23	29	0	0	0	0	194
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5 7584 172 \$10269 181 \$12926 73 \$16060 34 \$19038 17 \$23246 3 \$24425 2 \$29980 1		33	21	. 53	. 92	2	† o	0	0	26
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30000-0ver 0	00.	0	0	0	0	0	0	0	0	• •
orals 714		223	162	176	149	*	0	0	0	561
Of Totals 10	100.00	31.23	22.69	24.65	20.87	0.56	0	0	C	

odi nacare 3 2219 odian Income[#] \$ 9083 of Families Roporting Income

TABLES A-3

PARENTAL CONTRIBUTION

States appear to use income-contribution tables put forth by CEEB. See table sent to parents by Indiana Scholarship Committee.

Total family contribution is equal to parent's contribution plus student's summer earnings plus student's assets. Thus, financial need equals college budget minus total family contribution. See figure for estimate of tuition and fee charges for Indiana public institutions (1968).

Estimated parental contribution is less than \$100 for one-third of the Iowa scholarship winners; less than \$500 for half of the winners; less than \$900 for three-quarters of the winners.



-62-

INDINA

FIGURE 6

PARENTS' CONTRIBUTION FROM NET INCOME

Net Income Before	Numb	oer of, Deper	ndent Childre	en	
Federal Taxes		2	3	Ĺ,	5
\$5,000	\$ 250				
6,000	530	•			
7,000	800	\$ 420			•
8,000	1,090	630	\$ 380	\$ 220	
9,000	1,390	. 850	560	390	\$ 310
10,000	1,690	1,080	740	550	470
11,000	2,030	1,310	930 -	710	620
12,000	2,420	1,540	1,120	870	770
13,000	2,800	1,760	1,310	1,040	930
14,000	3,190	2,060	1,500	1,210	1,090
15,000	3,570	2,360	1,690	1,380	1,250
16,000	3,940	2,660	1,910	1,550	1,410
17,000	4,310	2,960	2,170	1,720	1,570
18,000	4,680	3,260	2,420	1,910	1,730
19,000	5,050	3,550	2,670	2,130	7,900
20,000	5,400	3,840	2,920	2,360	2,770

Source - A Letter To Parents - Financial Aid for College, by Sidney Margolius 1970-71



The sum total of the contribution from the parent's income and assets, and the contribution from the student's summer earnings and assets equals the total family contribution for the student's education. The difference between the college budget and the total family contribution represents the financial need of the student and determines the amount of financial aid awarded by the State Scholarship Commission to the individual student. This system also determines the amount of other financial aid the student receives, in those cases where the awards are based upon a finding of financial need.

Total Family Contribution = Parent's Contribution + Student's Summer Earnings * Student's Assets

College Budget
-Total Family Contribution
Financial Need

The State Scholarship Commission Award is based upon the amount of financial need, not to exceed \$800 or the amount of tuition and fees, whichever is less. State Scholarships range in size from \$100 to \$800 and are paid directly to the college, thereby reducing the student's obligation for tuition and fees by the amount of the award.

At a time when college expenses have risen far more rapidly than have family incomes, (See Figures 2 and 3, page 9; Table 3, page 10; and Figure 5, page 12), the reservation of scholarship and grant aid to assist financially needy students has been almost universally accepted. Scholarship and grant funds have never been adequate to fill the needs of all qualified applicants, and the gap has widened as educational aid resources have failed to keep pace with rising costs. As a result, there has been a substantial growth in the use of part-time employment* and long-term loans, singly or in

Manual for Financial Aid Officers, College Scholarship Service, 1937.



^{*}Financing a College Education - A Guide for Counselors, College Entrance Examination Board, (page 7) 1967.

-Locala-

TABLE IX

ESTIMATED PARENTAL CONTRIBUTION FOR RECIPIENTS

Academic Years 1967-69

Estimated		1967-68		1968-69	Total	1967-69
Contribution	#	Cumul. %	#	Cumul. %	/1 ff	Cumul. %
\$ 0 - \$ 99	239	100.0	175	57.0	414	75.8
\$100 - \$199		100.0	39	69.7	39	83.0
\$200 - \$299		100.0	43	83.7	43	90.9
\$300 - \$399	,	100.0	<i>L</i> ;0	96.7	40	98.2
\$400 - \$499		100.0	10	100.0	10	100.0
TOTAL	<u>239</u>	100.0	<u>307</u>	100.0	<u>546</u>	100.0

The estimated pare tal contribution toward college expenses is based on College Scholarship Service analysis of the financial information supplied on the Parents' Confidential Statement. These estimates are reviewed and adjusted, if necessary, by Commission Staff and financial aid consultants from Iowa colleges and universities.

The table at the right gives the amounts that typical families with no unusual problems should normally be able to provide toward each year of college expenses, according to the College Scholarship Service formula.

Income*	1	2	3	4	5
\$4,000	\$ 220				
5,000	450	\$ 1220			
6,000	680	430	\$ 240	\$ 120	
7,000	910	640	420	290	\$ 21
8,000	1,140	840	600	450	36
9,000	1,360	1,030	770	610	51
10,000	1,590	1,210	940	760	бó
11,000	1,810	1,400	1,090	900	80
12,000	2,020	1,580	1,250	1,040	93
13,000	2,240	1,750	1,400	1,130	1,06
14,000	2,470	1,930	1,550	1,320	1,18
15,000	2,790	2,110	1,700	1,450	1,31
16,000	3,100	2,280	1,850	1,580	1,43
17,000	3,400	2,470	1,990	1,720	1,56
18,000	3,710	2,730	2,140	1,850	1,68
19,000	4,010	2,980	2,280	1,970	1,80
20,000	4,310	3,230	2,440	2,100	1,92

^{*}Annual income before federal income tax.



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• • • • • • • • • • • • • • • • • • •		A TOTAL SAFELL		·····	-B. Thereses B. L.	2		T1017-1005-					******************************	TORONOMICS			Patric Surigi			
1969-1971 Cum. \$	32.1	- Y 5 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	20.00	47.2	53.5	58.	63.9	70.3	77.0	83.8	87.8	91.1	93.1	95.0	96.6	97.6	66	100.0	100.0	
Total	3/18	33		: 10	89	26	56	70	7.3	74	42	37	22	21		g-res	9	0]	1085	
1970-71 Cum. \$	33.1	33.3	38.2	42.0	47.1	51.9	57.8	64.2	71.2	78.0	81.5	85.5	83.8	92.1	94.8	5.96	93.7	100.0	100.0	
1.61	131		27	21	28	26	32	35	. 38	. 37	0	22	18	8	5	Ø	₩.	7	546	
1969-70 ! Cum. \$	30.8	37.7	45.9	52.2	59.6	. 65.2	69.7	76.2	82.7	89.5	93.8	9.96	97.3	97.9	98.3	98.8	99.4	100.0	100.0	
961 74	167	37	44	34	ĝ,	30	24	35	35	37	23	15	4	ν.	2	Μ	Ν	ار.	539	
Estimated Parental Contribution	\$ 0-5 99	100 - 199	200 - 299	300 - 399	400 - 499	500 - 599		700 - 799	,	666 - 006	•	1100 - 1199	1200 - 1299	1300 - 1399	1400 - 1499	1500 - 1599	1600 - 1999	2000 - 2900	TOTAL	

FIGURE 2

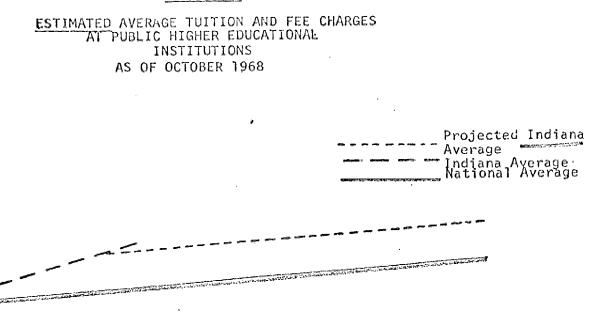
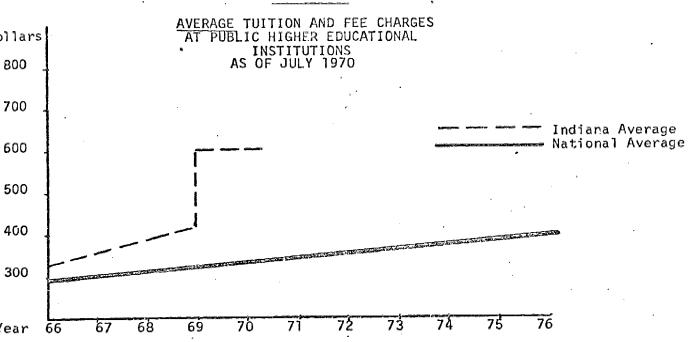


FIGURE 3



Source: State Scholarship Commission, July 1970.





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STUDENT ASSETS

Table of student's assets by estimated net income and mean number of children (3.1) for Maryland recipients.



Enryland	Control of the second of the s

	mt's .			1,030	3,110	920	1,910	ું જુ	1,520	2,200	2,450	1,150	2,160	2,120	13,050
	Sbident's Ascots	8	300	310	470	350	570	730	660	. 002	950	710	970	1,950	
	do. Depositent Galldren son 8,9.	2.4		ب بر	1.7	1.6	1.7	1.6	. ھ	6.		1.7	1.9	2,1	5.0
Hary Land	30. PS	3.1	1.9	2.3	2.7	2.9	.3.0	5.1		3.5	3.3	2,5	3.1	بر س	3.6
STATU: Hary	quecaid	0.1	2.4	7.9	10.1	16.1	17.14	15.6	11.3	9.2	5.7	3.1	6.1	1.0	1.3
-,	Account.	91	112	229	구 [편 - 변	50	820	738	53.5	 50	. 593	691	\$0 60	27	S.
	Estimated Tet Invone	0	1 - 2,999	1	5,000 - 7,499	7,500 - 9,999	10,000 - 12,499	12,500 - 14,999	657(21 - 000 51)	17,500 - 19,599	20,000 - 22,499	22,500 - 24,999	25,000 - 27,499	27,500 - 29,999	30,000 - over

500 \$ 2,330

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FAMILY INCOME LEVELS:

A table of family income by number of Rhode Island scholarship recipients for 1961-69. In 1961, 88% of recipient families had incomes below \$10,000; in 1969, 60%

A table of family income by source of income and number of Iowa state scholarship recipients. (1969-70, 1970-71). In 1969-70, 83% had incomes below \$10,000; in 1970-71, 68%. Iowa tables for 1967-69 indicate that for those years close to 100% of recipient families had an income of less than \$10,000.

We note from Indiana, that the average net income of 1967-68 prefreshmen families was \$9,840 with 3.1 average children; in 1968-69 the average was \$10,440 with the same mean number of children.

A table of family income for 1970-71 freshmen Illinois scholarship and grant applicants and winners by type of college (public, private); 38% of applicants to public college had incomes below \$10,000; 32% for private. Mean income of the public winners was \$8,885; for the private winners, \$10,882.

A table showing New York state scholarship and fellowship awards in relation to family income; similar table from Michigan.



-70-

FAMILY INCOME LEVELS OF PARENTS

OF RHODE ISLAND SCHOLARSHIP RECIPIENTS (Number of Families)

Family Income	H	1961	1962	1963	1964	1965	1966	1967	1968	1969
Above \$20,000	00	٠.				H			7	
14,000 - 19,000	00	'n	·	5	е 8	18	7	2	. 77	KJ KJ
12,000 - 13,599	6	₹	19	29	22	22	13	18	. N	99
11,000 - 11,9	666	10	18	18	23	30	19	28	55	5 99
10,000 - 10,999	66	24	25	18	41	41	9E	64	60	\$ 00 \$70
666'6 - 000'676	ου ου	28	28	40	53	55	52	73	. 70	7.9
66'8 - 000'8 7	66	42	44	55	59	7.1	. 61	101	6 9	73
7,000 - 7,99	- 66	58	7.0	. 55	66	96	105	හ ග	44) 00 · 10
6,000 - 6,99	666	59	09	99	71	74	. 06	80) Æ
56,50 - 000,5	566	78	54	7.1	. 72	92	55	54	, M) (c
4,000 4,999	ο Ο	4.2	54	38	67	50	. 45	ы 1	. ന് ന	2 6
Below 4,000	00	7.5	47	47	51	7.0	76	60	28	, c
	7	435	424	442	558	909	578	594	202	619
* Includes 4 Orphans	rphans								- >)	^ ∃ ⊃

Percent of Femilies with income under:

	10.8	36.9	· (5
	15.3	54.4	63.7
	1.3.0	8,49	87.5
	19.9	9.09	81.8
	17.9	61.3	81,3
	19.2	62.7	84.2
	23.8	67.3	7 . 8 . 84 . 4
_	26.9	63,0	87.8
	\$ 5,000 2	000'3	1.0 000

2.7

 $^{\circ}$

35,2

61 62 67

10001	1)::202	Sum. S	7.7	0.0	14.9	23.7	33.8	44.4	55.5	65.4	75.0	81.8	87.5	92.8	96.1	97.7	4.66	100.0		100.0	
TOTAL		### C	5 6	, r	57	95	2	115	2	107	104	74	. 62	58	36		8	9		1085	
IV.			* C	7.8	12.0	19.0	28.2	37.2	43.4	59.7	67.6	76.0	82.4	90.3	94.7	96.5	98.9	100.0		100.0	
TOTAL		12	2 0	21	23	33	52	49	61	51	54	. 46	35	43	24	10	3	او		546	
	eldsxsT-no eldsxsT-no emoon	4) L	2	4	-	M	0			0	0	0	0	0	0	0	·	23	
	vasis2 branch to still service to still			, ,	0	0	-	-	0	0	0	0	0	, 0		0	-	0		4	**************************************
1970-71	sseulsu	-	- c			Ю	2	~	4		2	. 6	4	9			2	0		37	
100	arm ars srs sod	1 ,	ن در		15 0	19 3	28 7	26 3	23 1	16 0	17 2	7 2	6 3	3	2 2	01	0	2 1	•	6 27	
	Yale	_{		· 0	4	8	-	13	33 2	32 1		31	22	33	8	∞	6	3		265 186	
TOTAL	CCS.		5.7	×.	17.6	28.2	39.4	51.6	62.8	73.2	82.5	87.7	92.7	95.5	97.7	0.66	100.0	100.0		100.0	
101	=7/2	12	20	30	34	57	09	99	09	56	22	28	27	15	12	1	Ŋ	0		539	
	taemeniteR Senelite eldsxsT-noW emoonl	-	.	. 2 6	0 3	0 2	0 2	1 2	0	0 2	0 0	0	0	0	0	0	0	0 0		5 26	
-70	seonisu8 Vasis2 bas	. 0	0	2 0	2 0	3 0	5 0	. .	4 0	4	4	3	2 0	0	0	-0	2 0	0		17 2	٠
1969-70	جعدش عمن Salary Susiness	0	. 0	0	~	M	80	Ŋ	-	w -	9	2	.	2	0	0	.0	0		43 37	
	, misī	4	Ť	4 16	5 22	5 34	19 26	33 20	1 13	že 10	6 14	16 7	2 2		8 2	0 9	3 0	0		190	
	Se l ery			·~			,						72		•••••	· · · · · · · · · · · · · · · · · · ·	·			236	
	INCOME	666 -0 \$	1,000-1,999	2,000- 2,999	3,000- 3,999				7,0005-			10,000-10,999	11,000-11,999	12,000-12,999	13,000-13,999	14,000-14,999	15,000-18,000	18,000-21,000		TOTAL	

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TABLE VIII

FAMILY NET INCOME OF RECIPIENTS

1967-1969 ACADEMIC YEARS

		967-68		1968-69	Tota	1 1967-69
Income	#	Cumul. %	#	Cumul. %	<i> </i> #	Cumul. %
\$ 0- 999	11	4.6	9.	3.0	20	3.6
1,000- 1,999	23	14.2	13	7.2	36	10.2
2,000- 2,999	45	33.0	33	18.0	78	24.5
3,000- 3,999	55	56.0	51	34.6	106	43.9
4,000- 4,999	46	75.2	67	56.4	113	64.6
5,000- 5,999	34	89.4	55	74.3	89	80.9
6,000- 6,999	15	95.7	41	87.7	56	91.1
7,000- 7,999	4	97.4	20	94.2	24	95.5
8,000- 8,999	2	98.3	17	99.7	19	99.0
9,000- 9,999	2	99.2	0	99.7	2	99.4
10,000-10,999	0	99.2	٥	99.7	0	99.4
11,000-11,999	1	99.6	٥.	99.7	1	99.6
12,000-12,999	1	100.0	1	100.0	. 2	100.0
13,000-13,999	_0	100.0	0	100.0	0	100.0
TOTAL	239	100.0	307	100.0	546	100.0

FIGURE 5

MEANS AND STANDARD DEVIATIONS IN DOLLAR AMOUNTS
FOR INCOME AND ASSETS OF INDIANA PREFRESHMAN FAMILIES
FILING THE PARENTS' CONFIDENTIAL STATEMENT
DURING 1967-68 and 68-69

ACADEMIC YEAR	NUMBER		IET OME		DEPEND. DREN	TOTA ASSE	
12711		Mean	S.D.	Mean .	S.D.	Mean	
1967-68	12,438	\$9,840	\$4,670	3.7:	3.5	\$12,150	\$14,550*
1968-69	14,562	10,440	4,680	3.1	1.8	13,000	16,040*

* The large standard deviation in the above table is due to a few families reporting relatively large assets.

Source - Horch, Dwight H., CSS A Description of Families who filed Parents' Confidential Statements with The College Scholarship Service during 1967-68 and 1968-69, April 1970.

NUMBER OF AND PERCENTAGE BY PARENTAL INCOME RANGES OF 1970-71 FRESHMEN SCHOLARSHIP AND GRAHT MOMETARY TOWETARY WINNERS

Almost
BY TYPE COLLEGES

Thinoca

<u>-</u>		•			
	%AGE OF WINNERS	\$	76		
PRIVATE COLLEGES	# APPLICANTS	301 237 237 237 658 658 854 854 851 851 851 852 853 855 855 854	11098	\$12,557	
PR	# WINNERS	294 234 210 340 728 728 741 839 180 180 85 85	8180	\$10,882	\$18,778
	%AGE OF WINNERS	9999999888888885557.38 \$23334455688888888 8.	54		
PUBLIC COLLEGES	# APPLICANTS	629 389 455 720 1089 1448 1523 1523 1523 1523 725 586 458 458	17916	\$11,721	සු
	# WINNERS	380 433 674 735 1103 944 677 71 39 1103 71	9738	\$8,885	\$15,578
CUMULATIVE %AGE OF ALL REPORTED (INCOMES)	PRIVATE	2.71 6.80 10.01 13.94 18.35 24.28 39.42 48.13 57.19 65.58 73.17 79.31 84.37 90.83	TOTALS	MEAN INCOME	TUDENT
CUMULA OF ALL (IN	PUBLIC	3.51 8.22 12.24 16.72 29.70 29.70 37.78 46.62 64.31 77.71 78.19 83.31 87.36 94.81		MEAN	NO NEED S
INCOME RANGE (DOLLARS)		UP TO \$2999 3000 - 3999 4000 - 4999 5000 - 5999 6000 - 5999 7000 - 7999 8000 - 8999 10000 - 1999 12000 - 1999 12000 - 1999 12000 - 18999 15000 - 15999 15000 - 15999 15000 - 15999 15000 - 15999 15000 - 15999 15000 - 15999 18000 - 18999 18000 - 18999 18000 - 18999 18000 - 18999 18000 - 18999			MEAN INCOME-NO NEED STUDENT

"This interval includes enough emancipated students with large amounts of social security/veterans educational benefits/or child support to make the percentage of winners slightly less than normally to be expected.

Scholarship and Pellowship Awards in relation to Income

\$1800 or less 2000 3000 4000 4800 5000 7000	alent Income or less	Regents	Basic Nursing Scholarship \$500 480 380 200 200 200 200 200	Medical- Dental Scholarship \$1000 975 850 725 625 600	Regents \$2500 2450 2200 2200 1750 1750 1700 1200
	11,600	380	200	350	950
	12,700	280	200	350	700
	13,000	250	200	350	625
	13,700 or more	250	200	350	500

The net taxable balance is the amount of income reported on the New York State income tax the net taxable return after all exemptions and deductions have been subtracted (but includes income tax exempt securities). If more than one child is attending college, balance is divided by the number of such children,

 $^{^2}$ Average equivalent gross income is estimated on assumption of total of 4 exemptions and tax purposes. 1.0% deductions for income

However, awards are graduated, so that students with incomes between those listed will receive prorated Those are the avends for the specific incomes listed in the table.

2/71

Michigan Department of Education Student Financial Aid Services

FAMILY INCOME DISTRIBUTION SCHOLARSHIP AND TUITION GRANT RECIPIENTS

1965-1970

INCOME		s	CHOLARSHIPS			TUITION GRANTS
INOOFIL	1965-66	1966-67	1967-68	1968-69	1969-70	1969-70*
Under \$3,000	4.9	4.3	5.3	3.9	4.5	7.5
\$3,000 - \$4,999	9.4	14.1	9.8	7.9	6.2	6.3
\$5,000 - 6,999	21.0	28.1	21.7	16.3	11.3	9.3
\$7,000 - 8,999) 35.7**	29.2	29.1	26.8	19.4	17.2
\$9,000 - 10,999) 33./**	16.4	20.7	24.2	22.3	19.5
\$11,000 - 12,999) 19.0***	5.7	9.4	13.5	17.1	15.9
\$13,000 - 14,999	5.4	2.0	3.2	5.6	10.4	11.3
\$15,000 or more	4.6	0.2	0.8	2.7	8.9	12.9

*For Tuition Grant Program, figures not available prior to 1969-70.
**The 1965-66 report shows 35.7 for income level \$7,000 to \$10,000.
***The 1965-66 report shows 19.0 for income level \$10,000 to \$13,000.

ESTIMATED FINANCIAL NEED

Tables of estimated need by selection score for Minnesota State scholarship (1968) semi-finalists and winners.

Tables of family income by estimated need for Minnesota State scholar-ship (1968) semi-finalists and finalists. Mean need is \$821 for semi-finalists and \$895 for winners.

Tables for amount of need by number of Iowa recipients for 1967-71.

Need analysis formulas for Illinois.



-78-

HOLY STATE SCHOLARSHIPS - 1968

XIX - Distribution of Semifinalists by Estimated Meed and Selection Score

		All Families	δί			Selec	Selection Score	Ф				Wean S
Stimeted	Wean Need Of Group	Number in Group	\$ Of All Families	193-197	196-195	194-193	192-191	190-189	183-187	186-185	184-183	By Nee Group
Kot Computed	**1/z	286	17.48	82	27	<u>~</u>	33	42	43	34	Ω Ω	190
651-	\$ 22	348	21.27	8	42	44	,26	 	40	50	000	061
500-499	\$ 354	187	11.43	24	20	.50	20	. 28	56	22	27	061
666-004	\$ 733	308	18.83	.43	30	34	38	40	42	40	74 To	190
1000-1499	\$1235	265	16.20	42	56	3.	28	3	, M .	. 42	34	05.1
6661-005	\$1708	133	8.13	30	7	25	errost ei	21	2	<u> </u>	ellerelle Status	<u>.</u> <u>5</u>
2000-2499	\$2198	. 03	4.89	15	7	6		2	₹	0		. [6]
2500-2999	\$2685	27	1.65	2	ശ	2		2	2	7		192
5000-0ver	\$3000	2	.12	2	0	0	0	0	0	0	0	861
orals		1636	v	25 27	17	196	168	. 220	201	217	209	1.90
Of Totals			100.00	15.5	10.4	12.0	10.3	13.4	12.3	13.3	12.8	
	:	•										

\$1,108,392 Cotal Need of Semifinalists:

#Requested consideration for Honorary Scholarships only;

Need analysis not required or made.

for Applicants Whose Need Was Computed:

Mean Need

\$821

Median Need

\$700

. Std. Dev.

\$578

able XX - Distribution of Winners by Estimated Need and Selection Score SOTA STATE SCHOLARSHIPS - 1958

		All Families	ιo.			Selec	Selection Score	ø				Meen S
Srimared Sed	Mean Need Of Group	Number In Group	% Of All. Families	198-197	196-195	194-193	161-261	190-189	183-187	136 35	184-183	Sy Nee Croup
ot Computed	71:	96	13.45	. 22	22	. 23	53	O.	0	0	0	261
7- 199	8 <u>1</u> \$	149	20.87	47	38	77	. 20	0	0	0	0	195
:00-409	\$.352	75	10.50	<u>6</u>	20	82	8	0	0	0	0	0
656-003	\$ 733	138	19.33	4	20	33	35	2	0	0	0.	761
1000-1499	\$1248	5	16.67	39	26	. 27	25	2	0	0	0	194
500-1959 88	\$1708	7	9.94	53	7	24		0	0	0	O.	65
300-2499	\$2167	48	6.72	5	14	ω.		0	 O	0	Φ.	761
1500-2999	\$2690	9	2.24	<u>o</u> ,	<u>ر</u>	2	0	0	0	0	0	196
:000-0ver	\$3000	2	0.28	. 2	0	0	0	0	0	0	0	198
o:os		714		223	. 162	176	149	7	0	0	`0	761
Of Totals			100.00	31.23	22.69	24.65	20.87	0.56	00.	00.	00.	
otal Need of Winners:	Winners:	\$553,072				#Requested		consideration		for Honorary Scholarships	olarships	cnly;
or Applicants Whose Weed Wes Computed	1994 0300M S	d Mac Compile	٠ ان ان			need.	weed and:ysis noi	inba i rou	required or mane.	• c c		

or Applicants whose weed was Computed:

\$895 Mean Need

\$780 Median Need

Sid. Dev.

\$478

KESOTA STATE SCHOLARSHIPS - 1968

Carle XVII - Distribution of Semifinalists by Family Income and Estimated Financial Reed

A P STREET, AND STREET, STREET					Made of Strategies in the superior description of the superior			,,,,				
		All camilies	Ş		_ =	Estimated	Financial	Need				Mean
Family Income - Y	Moan Y Of Group	Number In Group	g Of All Families	\$0 -199	\$200 -499	\$500	\$1000 1499	\$1500	\$2000	\$2500 -2999	\$3000 -0ver	By In Group
Not Reported	حزاة	286	17.48	,								•
\$0-2999	\$ 1851	. 63	3.85			· 77	53		01	**	0	\$1322
\$3000~2888	\$ 4704	211	12.90	ιΩ _.	. 5	55	. 70	25	23	91	2	1323
\$6000-8999	1057 8	396	24.21	55.	72	601	. 72	48	. 23		0	930
65611-0006\$	\$10223	398	24.33	125	7.4	76	59	5	<u>~</u>		0	631
812000-14999	\$13018	165	60.01	84	14	£.	26			0	0	465
\$1500-17999	\$16018	7	4.34	43	ω	: 2	©	0	0	0	0	294
\$18000-20868	\$19034	ñ	68.1	22		7	****		C C	0	0	222
\$21000-23999	\$22442	တ	49	Ø	-	_	0	0		0	0	165
\$24000-26999	\$24862	4	.24	4	0	0	; 0	0	0	0	0	0
\$27000-29999	\$29115	2	.12	2	•	0	0		0	0	0	, O,
\$30000-0ver	\$50000		90.	-	0	0	0	0	0	C	0	0
orals		1636	100.00	348	137	308	. 265	133	8	27	2	\$ 821
% Of Torals		1350*	100.00	25.78	13.85	22.81	19.63	9.85	5.93	2.00	0.15	
	•	:		ı					. •			

#Requested consideration for Honorary Scholarships only; need analysis not required or made.

*Those whose need was computed

HANGESOTA STATE SCHOLARSHIPS - 1968

SXVIII - Distribution of Winners by Family Income and Estimated Financial Need

		AII Families	S			Estima	Estimated Financial Need	sial Need				Nean N
Femily Income - Y	Mean Y Of Group	Mumber In Group	% Of All Families	0S - 199	\$200 -499	\$500 -999	\$1000 -1499	\$1500 -1999	\$2000 -2499	\$2500 -2999	\$3000 -0vor	By Inc Group
Not Reported	5/2	96	13.45								,	
80-2999	\$ 1696	24	3.36	-	_	Ó	7	0	vo	М.	0	51443
\$3000-5999	\$ 4754	Maria Prop	15,55	•••••	0	. 53	. 35	01	. 5	2	2	1368
\$6000-8999	\$ 7584	172	24.09	21	8	77	27	27	20	М	C	610
66611-00065	\$10269	88	25.35	. 55	. 29	% .	34	28	,	0 ,	0	769
8 \$12000-14999	\$12926	73	10.22	35	7	5.	- 12	٠.	6 576	0	0	549
\$1500-17999	\$16080	34	4.76	23	2	. 	4	0	. 0	0	0	265
\$18000-20999	\$19038		2.38	2	0	4	o	0	0	0	0	173
\$21000-23999	\$23246	М	.42	2	0	*	٥.	0,	Ö	0	0	285
\$24000-26999	\$24425	. 2	.28	2	o [']	0	·0	0	0	0	0	٥
\$27000-29999	\$25980	ben	51.		0	0		0	0		0	0
530000-0ver		0 -	00.		0	0	0	0	0	0	.0	0
Torals	our is now a figure	714	00.001	149	75	138	6	7	43	<u> </u>	C2	0
# Of Totals		%8!9 **	00.001	24.11	12.14	22.33	19.25	11.49	7.77	2.59	0.32	\$ 895

Requested consideration for Honorary Scholarship only; need analysis not required or made.

Those whose need was computed

	í	į	
	1969_1973	- {	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	Total	3	39 22 23 23 23 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25
		Cum.	4.6 7.9 9.9 11.6 13.8 15.5 17.7 22.1 25.4 27.8 37.7 56.0 58.2 68.5 77.6 88.2 94.9 97.3
		tnemeniteA Benefits Anon-stable Sucome	000000000000000000000000000000000000000
	17-0761	Business Salary and Salary	37 000 000 000 000 000 000 000 0
		mafa Farm and Salsrv	23 27 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
		Salary	25 27 27 27 27 27 27 27 26 27 26 27 27 27 27 27 27 27 27 27 27 27 27 27
1		*	25 112 123 124 124 125 126 127 127 128 129 129 129 129 129 129 129 129 129 129
	-	Cum. %	2.4 3.9 5.5 7.6 10.8 11.3 13.4 15.4 15.4 15.4 15.4 15.4 15.4 16.9 17.8 39.2 73.5 78.7 89.5 98.1 100.0
		Retirement Benefits Non-Taxable Income	00-00000000000000000000000000000000000
	02-696	Business And Salary	000-1-10000000000000000000000000000000
		Ferm and Salary	22 23 24 27 28 27 28 28 28 28 28 28 28 28 28 28 28 28 28
		Ynele2	0 5 7 4 5 5 6 7 4 7 5 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7
		76	23 23 23 23 23 23 23 23 23 23 23 23 23 2
		. Veed	3,600 2,599 2,599 2,299 2,299 2,099 1,999 1,999 1,599 1,599 1,299 1,199 1,099 699 699 699 699 1999 1999
R		Amount o	\$2,600 - 3 2,500 - 2 2,500 - 2 2,500 - 2 2,000 - 2 2,000 - 2 1,900 - 1 1,000
xt Provi	ded by ERIC		88 02

ERIC

88 -83-

FINANCIAL NEED OF RECIPIENTS 1967-69 ACADEMIC YEARS

TABLE X

	19	67-68 ′′	19		Tota	1 1937-39
Amount of Need	. #	Cumul. %	11	Cumul. %	//	Cumul. %
\$2,500 - 3,000	. 6	2.5	8	.2.6	14	2.6
2,400 - 2,499	4	4.2	7	4.9	11	4.6
2,300 - 2,399	8	7.5	3,	5.9	11	,6.6
2,200 - 2,299	4	9.2	5	7.5	9	8.3
2,100 - 2,199	7	12.1	3	8.5	10	10.1
2,000 - 2,099	14	18.0	. 6	10.4	20	13.8
1,900 - 1,999	12	23.0	3	11.4	15	16.5
1,800 - 1,899	2	23.8	14	15.9	16	19.4
1,700 - 1,799	14	29.7	4	17.2	18	22.7
1,600 - 1,699	3	31.0	9	20.1	12	24.9
1,500 - 1,599	1	31.4	19	26.2	20	28.6
1,400 - 1,499	14	37.3	26	34.7	4:0	35.9
1,300 - 1,399	48	57.4	<i>5</i> 3	52.0	101	54.4
1,200 - 1,299	62	83.3	39	64.7	101	72.9
1,100 - 1,199	23	_92.9	46	79.7	69	85.5
1,000 - 1,099	6	95.4	34	90.8	<i>Ŀ</i> 0	92.8
900 - 999	6	97•9	19	97.0	25	97.4
800 - 899	5	100.0	3	98.0	8	98.9
700 - 799			2	98.7	2	99.3
600 - 699			<u></u>	100.0	4	100.0
TOTAL	239	100.0	<u>307</u>	100.0	546	100.0

Financial Need = College budget - student's total estimated resources.



FUNDAMENTAL ESSENTIALS OF NEED ANALYSIS FORMULA

- - HOW MANY, IF ANY, DOLLARS FROM FAMILY INCOME AND/OR ASSETS ARE THEORETICALLY AVAILABLE TO MEET COLLEGE COSTS?
- - HOW MUCH SHOULD THE APPLICANT CONTRIBUTE AS SELF-HELP?

The formula below contains the basic essentials for about 90% of all ISSC applicants: Farm Owners or Tenants, Business Owners, and Students receiving large amounts of Veterans' or Social Security payments would not find the steps below as accurate a guideline since their circumstances would require special treatment.

TO DETERMINE EXPECTATION FROM PARENTAL INCOME -

(1) - Add all Taxable and Non-Taxable Income

(2) - Subtract a) Federal/State Income Taxes b) Maintenance Allowance (\$2000 plus \$600 for each tax dependent parent and child) c) Special Needs (If mother or widower is working, 25% of such earnings to a maximum of \$2000) d) Sibling Schooling (If sibling is at private college-subtract \$2000; if public college-subtract \$1000; if elementary or secondary private - tuition to a maximum of \$500) e) \$600 for any tax dependent not own child, spouse or self f) Extraordinary Expenses (The difference, if positive, between 10% of total income and itemized deductions on federal income tax forms)

(3) - To determine approximate dollars from income available for college costs, subtract (2) from (1) above and apply the following multipliers to the remainder: \$2000 or less-20%; \$2000 to \$4000-22%; \$4000 to \$6000-24%; \$5000 to \$7000-26%; \$7000

to \$8000-28%; and \$8000-up-30%

TO DETERMINE EXPECTATION FROM PARENTAL ASSETS -

(1) - Add all equity or value of assets (include Home Equity, Other Real Estate Equity, Savings and Investments, Business and/or Farm Equity, and Student Assets (if above \$500)

(2) - <u>Subtract</u> a) For Emergencies (\$500 each for every tax dependent member of family including parents) b) If a widow or widower, subtract an additional \$15,000 c) According to father's or widow's age, subtract a thrift or retirement allowance as follows:

Age up to 24 - \$4000; 25-29 - \$6000; 30-34 - \$8000; 35-39 - \$10000; 40-44 - \$12000; 45-49 - \$14000; 50-54 - \$16000; 55-59 - \$18000;

60-64 - \$20000; and 65-up - \$22000

(3) - To determine approximate dollars from assets available for college costs, to any remainder after the above subtraction - divide the remainder by the number which is eight times the number of parents plus four times the number of tax dependent children

TO DETERMINE EXPECTATION FROM THE APPLICANT -

(1) - One-fourth of the total college cost of the applicant's choice with a minimum of \$500 and a maximum of \$1000. If family income is less than \$6000 and there is no expectation from assets, \$500 is expected regardless of college costs

TO DETERMINE ISSC AWARD -

(1) - From the specific college cost of the institution of the applicant's choice (cost is about \$1725 plus tuition and mandatory fees); subtract expectation from income, assets and self-help. Difference determines award. As other scholar-ships are received they are included in the formula

(2) - Remember - Awards cannot exceed tuition and mandatory fees. \$1200 is maximum when tuition and fees is greater than \$1200. Awards less than \$1200 in \$150

intervals are also announced based upon financial need.



DISTRIBUTION OF AWARDS

Table of amount of award for Minnesota State Scholarships (1968) by sex.



MINNESOTA STATE SCHOLARSHIPS - 1968

Table VIII - Distribution of Scholarships by Amount of Award

A N % S	.69 184 44.	2 .48	2 .48	1 .24	2 .48	.75 2 .48 1,300	2 .48	3 ,72	1 .24	3 .72	2 .48	1.68	95 22.78	4 .96	. 4 96	49 11.75	97.1 9		99*1 9	2	3 .72	6 1.44 1,	1.20 1,	4	0.00 417 100.00 250,000	297	714 250,030
Momen \$	100,	69. 1.500				.69, 1,300										.75 16,000	.03	5.15 5,250	. 90					1.03 600	100.00 173,350 100.00		. 173,350
Wen \$ 6 n	47,200 61.58 125			16. 007		2	625 .82 1			5501		2,000 - 2.61	14,725 19.21	450 . 59		_	1.47	1.37	9	. 5	, 275 ,36	11,250 1.63	450 .59 .3	200 .26	76,650 100.00 291	163	76,650 454
≥ De	59 46.83	•	179	1, 19	1. 79		1. 19		* *	1 .79	2 1.59	4 3.17	31 24.60	-		7.14	3 2.38	2,			1 79	5 3.97	2 1.59	1.07	126 100.00	5) 134	250
Amount of Award	\$800 (1)	\$775 \$750	\$725	\$700	\$675	\$650	\$625	\$600	5575	\$550	\$525	\$500	\$475 (2)		\$425	\$400 (3)	\$375	\$350 (4)	\$325	\$300	\$275	\$250	\$225	. \$200 (5)	Total Monejary	Total Honorary (6)	Total-All Awards

(1) Maximum Award in Private College, (2) Maximum Award in U. of Minn., (5) Maximum Award in State 4-yr. College, (6) Maximum Award in State 2-yr. College, (5) Minimum Award in Any College, (6) Monorary only.

9.2 -87-

SELECTION OF COLLEGES BY SEX AND HIGH SCHOOL ATTENDED

For Minnesota qualified applicants, semi-finalists and winners (1968), distribution by sex, type of high school attended and type of college they plan to attend.

For Minnesota (1968), distribution of scholarship winners by family income and college choice (public, private, 2-4 year).



ESOTA STATE SCHOLARSHIPS - 1968
Table V - Distribution of Qualified Applicants by Sex, by Type of High School
Attended and by Type of College They Plan to Attend

	Toral &	395 7.2	3615 66.1	4010 73.3	73.33	30	1428 26.1	1458 26.6	26.67	425 7.7	5043 92.2	5468 100.C	
AII. High Schools		259	2135 3	. 2394 4	73	61	360	879		278	2995	3273	00.001
•	Men	136	1480	1616			568	579		147	2048	2195	
	F-0'	2.49	59.50	61.99		 1.42	36.59	38.01		3.91	96.09	100.00	
School	Total	*	335	349	6.38	ω	206	214	3.92	22	541	563	10.30
Attended Private High S		9	222	228		ι.	911	119	:	6	338	347	
Priv	Men	8	113	121	. •	<u>ب</u> ب	06	95		13	203	216	
	60	7.77	66.87	74.64	•	0.45	24.91	25.36	. :	8.22	91.78	100.00	
3 School	Total	381	3280	3661	66.95	22	1222	1244	22.75	403	4502	4905	89.70
Attended Public High Schoo	Women	253	1913	2166		<u>'0</u>	744	760		269	2657	2926	·
Ω.	Wen.	128	1367	1495	÷	v	478	484	•	134	1845	1979	
Two of College		(a) Public - 2 Year	(5) Public - 4 Year	(1) Public - Total	<i>88</i>	(a) Private - 2 Years	(b) Private - 4 Year	(2) Private - Total	Po	Sum (a)-Jr. Colleges	Sum (b)-4 Yr. Colleges	Sum (1&2)-All Colleges	80

ESOTA STATE SCHOLARSHIPS - 1968

Output

Lance VI - Distribution of Scantinalists by Sex, by Type of High School
Attended and by Type of College They Plan to Attend

	\ 2	4.58	56.54	61.12			0.55	33.33	38.88			5.13	94.87	00.0	
	Total	75 4	925 56	1000 61	61.12		6	627 33	636 38	58.88		×*	1552 94	1636 100.00	100.00
<u>v</u>	1		S	01	19					왕 ,				9	50.
AII High Schools	Women	7,8	566	614			4	396	400			52	962	1014	
Œ	Men	27	359	386		•	นา	231	236		. • .	32	590	622	
	9.00	1.42	52.61	54.03			1.42	44.55	45.97	·		2.84	97.16	100.00	
School	Total	Μ.		114	6.97		, ro	94	97	5.93	,	ø	205	-211	12.90
: Attended Private High School	Women	•	78	78				29	62			,	140	140	
٥	Men	~	33	36			M	32	35			9	65	71	
	F.P.	5.05	57.12	62.17			0.42	37.41	37.83		,	5.47	94.53	100.00	
d School.	Total	72	814	886	54.15		φ	533	539	32.95	,	78	1347	1425	87.10
Attended Public High School	Momen	48	488	536			7	334	338		•	52	822	874	
	Wen	24	326	350			, 2	199	201	*;		26	525	551	
Type of College		(a) Public - 2 year	(b) Public - 4 year	(1) Public - Total	9	5	(a) Private – 2 year	(b) Private - 4 year	(2) Private - Total	₽ 0.		Sum (a)-Jr. Colleges	Sum (b)-4 Yr. Colleges	3um (182)-All Colleges	5 2

Surgesona state scholatships - 1968

iable VII - Distribution of Winners by Sex, by Type of High School
Aftended and by Type of College they Plan to Attend

86.56

ESOTA STATE SCHOLARSHIPS - 1968

C e XIV - Distribution of Minners By Family
Income and College Choice

	,		All Families			Colleg	College Choice		•
				7	Pu	Public		Privare	
17.	Family Income	Mean Income Of Group	Number In Group	% Of All Families	2-Year	4-Year	2-Year	4-Year	
	Not Reported		96	13.45		47		42	
	0-2,999	1,696	24	3,36	-	13		2	
	3,000-5,999	4,754	inates de la constitución de la	15.55		63		39	
97	656'8-000'9	7,584	172	24.09	M	. 95		74	
, -	9,000-11,999	10,269	<u>8</u>	25.35	۲	86		6	
92-	12,000-14,999	12,926	73	10.22	8	35	-	. 35	1
	15,000-17,999	16,030	34	4.76		<u>&</u>	!	16	
	18,000-20,999	19,038	17	2.38		^		2	
	21,000-23,999	23,246	Μ	.42				2	
	24,000-26,999	24,425		.28					
	27,000-29,599	29,980		1.					
	30,000-0ver		Ó	00.	-				
Torals	sls		714	100.00	25	99€	2	321	
6.5	§ Of Totals	·	100.00		3.50	51.26	0.28	44.95	

SCHOLARSHIP APPLICANTS

For Minnesota (1968), Tables of distribution of qualified applicants, semi-finalists and winners by sex and high school rank; by Minnesota SAT; by selection score.



Este II - Distribution of Qualified Applicants, Semifinalists, and Winners by Sex and by High. School Rank

	jec	59.52 23.25 11.63 5.60	100.00			
	rs Total	425 166 83 40	714.	16	Ω, Ω	06.1
3	Women	253 117 56 28	454	76	, & ,	5
•	Men	49 27 21	260	97.	; 86	1.87
	800	39.30 19.93 16.02 11.31 7.27 3.79 1.65 0.73	100.00			
alists	loral	643 326 262 185 119 62 27	1636	. 35	97	3.43
Semifinalists	Momen	375 210 164 128 78 78 36 15	1014	95	26	3,39
,	Men	268 116 98 57 41 26 12	622	95	26	3.50
	2.5°	15.67 10.19 10.37 9.93 9.11 7.20 6.25 6.25 5.27 2.27	100.00			
Applicants	Total	857 567 567 567 543 430 394 358 342 360 210 124	5468	89	16	7.06
Appli	Momen	511 359 345 307 256 241 219 170 170 174 68	3273	88	16	6.93
	Wen	346 198 222 189 189 174 174 175 176 176 176	2195	86	8	7.24
High School Rank	(percentile)	99 - 98 97 - 96 95 - 94 91 - 90 89 - 88 87 - 86 85 - 84 87 - 77 - 76	Totals	Average	Median	Std. Dev.

ESOTA STATE SCHOLARSHIPS - 1968

Table III - Distribution of Qualified Applicants, Semifinalists and Winners by Sex and by Score on Minnesota Scholastic Aptitude Test (MSAT)

	po.	70.73	23.81	الم م	•								!					100.001			
รา	Toral	505	170	39											•			714	16	86	1.97
Winners	Morrien	328	96	30		•												454	26	88	2.00
	Men	177	7.4	6								. •						260	76	88	16.1
	40	43,83	22.43	16.99	13.27	2,26	1.22								*			100.00			
lists	Tofal	717	367	278	217	37	20						•					1636	25	96	3.98
Semifinalists	Momen	458	209	179	138	. 20	2						•		•			1014	28	96	3,99
	Men	259	158	66	79	17	0							•		•		. 622	. 94	96	3.95
	p.c.	14.45	8.28	8.45	9,49	3.20	6.71	3.49	09.9	2.95	2.65	3.31	2.85	5.78	2.54	2.29	16.96	100.00			
Applicants	Toral	790	453	462	519	175	367	161	361	161	145	18	156	316	139	128	927	5468	75	85	20,57
Appl	Homen	491	255	288	. 294	001	225	118	221	104	88	011	16	178	74	76	554	3273	76	82	20.56
	uew	299	85 -	174	225	75	142	73	140	57	27	71	59		65	49	373	2195	75	82	20.76
KSAT	(percentile score)	<i>L</i> 65 - 65	<i>₹</i> 6 − 95	93 - 91	90 - 88	87 - 85	34 - 82	. 81 – 79	78 -	0 75 - 73	72 -	- 69	- 64	63 -	1	57 55	54 & below	Totals	Average	Median	Std. Dev.

ESOTA STATE SCHOLARSHIPS - 1968

ESOTA STATE SCHOLARSHIPS - 1968

fable IV - Distribution of Qualified Applicants, Semifinalists

fable IV - Distribution of Qualified Applicants, Semifinalists

fable IV - Distribution of Qualified Applicants, Semifinalists

•					
. þ.	53.92 45.52 0.56	100.00			
rs Total	335 325 4	714	194	195	2.47
Winners	248 202 4	454	194	195	2,51
Men	137	260	161	195	2.40
or.	25.92 22.25 25.79 26.04	100.00			
Total	424 364 422 426	9291	.061	061	4.78
Semifinalists Women Tota	268 220 260 266	1014	061	061	4.80
Men	156 162 160	622	061	061	4.76
20	5.74 6.66 7.72 7.72 6.84 6.84 6.65 5.25 5.25 7.77 8.22 8.22 8.22 8.53 8.57	100.00			
nts Total	424 364 422 422 370 374 364 287 297 207 207 195 195	5468	165	171	25.54
Applicants Women	268 220 260 260 217 224 219 156 184 160 119	3273	165	171	26.31
Wen	156 160 153 153 153 153 153 153 153 153 153 153	2195	164	170	21.69
Selection Score	11111111111111	158 & 5610%	Average	Wedian	Std. Dev.

SCHOLARSHIP AWARDS BY APTITUDE SCORES

Tables for Rhode Island Scholarship winners (1969) in terms of SAT scores. Also, for rank in class.

Tables for Iowa Scholarship winners (1967-69) in terms of grade point average and ACT scores. Also, class rank and ACT scores for Iowa 1969-71.



TABLE X

SUMMARY OF 2 V + M SCORE DATA

1969

<u>2 V + M</u>	Stipend <u>Winners</u>	Honorary Awardees	<u>Decliners</u>	Semifinalist Losers	<u>Total</u>
2300-2399	, 1	1			2
2200-2299	4	2		4	10
2100-2199	23	6.	. 1	8	38
2000-2099	36	13	4	17	70
1900-1999	71	16	. 4	3.5	126
1800-1899	95	36	3	- 30	164
1700-1799	108	45	4	45	202
1600-1699	127	58	1	25	211
1500-1599	83	42	2	12	139
1400-1499	45	1.5		9	69
1300-1399	24.	6	• •	2	. 32
1200-1299	1	1		•	2
1100-1199	1	1,		•	2
TOTALS	619	242	19	187	1067

(" $2\ V\ +\ M$ " is the score which results from doubling the SAT Verbal Score and adding to it the SAT Mathematics Score.)



SUMMARY OF RANK-IN-CLASS DATA

1969

Total 238 303 330 149 44	1067
₽	
Semifinalist Losers 43 58 52 22 11	187
Decliners 4 5	19
Honorary Avardees 51 69 35	242
Stipend Winners 140 171 192 88 26	61.9
ivaler centil	69 - 83% 84 - 92% 93 - 97% Bottom 3%
Converted Score 71 - 75 71 - 75 66 - 70 66 - 70 66 - 60 166 - 65 166 - 50 46 - 50	104

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TABLE V

GRADE POINT AVERAGE OF RECIPIENTS

1967-69 ACADEMIC YEARS

1

Grade Point	19	0/-00		68-69	Total 1967-69		
Average	#	Cumul. %	· #	Cumu1. %	#	Cumul. %	
<i>1</i> _r • 0	18	7.5	22	7.2	40	7.3	
3.9	14	13.4	28	16.3	42	15.0	
3.8	19	21.3	39	29.0	58	25.6	
3.7	20	29.7	18	34.9	38	32.6	
3.6	24	39.8	18	40.8	42	40.3	
3.5	24	49.9	25	48.9	49	49.3	
3.4	17	57.0	. 25	57.1	42	57.0	
3.3	22	66.2	20	63.6	42	64.7	
3.2	16	72.9	21	70.4	37	71.5	
3.1	18	80.4	21	772	39	78.6	
3.0	18	87.9	28	86.3	46	87.0	
. 2.9	11	92.5	15	91.2	26	91.8	
2.8	10	96.7	. 12	95.1	22	95.8	
2.7	L,	98.4	8	97.7	12	98.0	
2.6	2	99.2	1	98.0	- 3	98.5	
2.5	1	99.6	3	99.0	L _i .	99.2	
2.4	0	99.6	0	99.0	0	99.2	
2.3	0	99.6	2	99.7	2	99.6	
2.2	1	100.0	1	100.0	_2	100.0	
TOTAL	239	100.0	<u>307</u>	100.0	<u>546</u>	100.0	

NOTE: 4=A, 3=B, 2=C, 1=D, 0=F.



TABLE IV

AMERICAN COLLEGE TEST SCORES OF RECIPIENTS

1967-1969 ACADEMIC YEARS

Composite		1967-68		1968-69	Total 1967-69		
ACT Scores	#	Cumul. %	#	Cumul. %	100	Cumul. %	
33	0	.0	1	.3	1	.2	
32	1	.4	L _i	1.6	5	1.1	
31	9	4.2	19	7.8	28	6.2	
30	18	11.7	16	13.0	34	12.4	
29	21	20.5	42	26.7	63	23.9	
28	32	33.9	30	36.5	62	35.2	
27	36	49.0	55	54.4	91	51.9	
26	33	62.8	42	68.1	75	65.6	
25	17	69.9	33	78.8	50	74.8	
24	23	79.5	26	87.3	49	83.8	
23	25	90.0	15	92.2	40	91.1	
22	13	95.4	13	96.4	26	95.9	
21	6	97.9	2	97.1	8	97.4	
20	. 3	99.2	5	98.7	8	98.9	
19	2	100.0	1	99.0	3.	99.4	
18	0	100.0	2	99.7	2	99.8	
17	_ 0	100.0		100.0	1	100.0	
TOTAL	239	100.0	307	100.0	546	100.0	

NOTE: 36 is the highest composite score on the ACT.



Sec.

															·					
1969-71 Cum. 3	81.7	89.5	93.6	95.4	7.76	98.8	99.5	7.66	99.8	99.9	100.0		100.0							
Total	887	85	4	20	24	12	ထ	2		-	•		1085							
1970-71 # Cum. \$	96.0	99.4	99.8	99.8	99.8	100.0	100.0	100.0	100.0	100.0	100.0		100.0							
197	524	19	2	0	0		0	0	0	0	0		546		<u> •</u>			· ·		
1969-70 # Cum. \$	67.2	79.5	87.3	91.0	95.5	97.5	99.0	4.66	9.66	99.8	100.0		100.0							
196	363	99	42	20	24	<u>-</u>	∞	2	- .			:	539	,	**************************************		<u> </u>	•		
PERCENTILE CLASS RANK	95.0 - 99.9	90.0 - 94.9	85.0 - 89.9	80.0 - 84.9	75.0 - 79.9	70.0 - 74.9	65.0 - 69.9	60.0 - 64.9	55.0 - 59.9	50.0 - 54.9	Below 50.0		TOTAL	,	•	,				,
1969-71 Cum. \$	-	j.7	8.7	27.8	45.3	63.3	74.8	84.5	90.6	94.3	96.4	97.9	98.5	98.9	99.4	1.66	99.8	100.0	100.0	
																				
Total		18	76	207	190	196	125	105	99	40	23	16	7	₹	Ŋ	, M		2	1085	
ზ% E	0.	8:18	10.4 76	33.3 207	55.6 190	75.1 196	86.6 125	93.2 105	97.2 66	98.7 40	98.9 23	99.6 16	9.66	9.66	99.8	100.0	100.00		100.0	٠
৮২	0. 0			νi	9.		9.		.2.	7.	٥.	٠ <u>.</u>	•	٠	φ.	<u>.</u>	0 100.0	2		
n. % # Cum. %		8.	10.4	33.3	55.6	75.1	86.6	93.2	97.2	8 98.7	٥.	٠ <u>.</u>	•	٠	φ.	<u>.</u>	001	100.0	100.0	
1970-71 % # Cum. %	0	8.	47 10.4	3 125 33.3	122 55.6	106 75.1	1 63 86.6	0 36 93.2	22 97.2	90.1 8 98.7	1 98.9	9.66	9.66 0 1	9.66 0 5	1 99.8	1 100.0	0 100	0 100.0 2	546 100.0	

TABLES A-11

CHARACTERISTICS OF STUDENT BORROWERS

Tables for 70,767 Illinois borrowers (1966-69) by sex, age, race, marital status, family, college choice, class standing, grades, lender type, interest subsidy and current status. Deferred/cancelled plus deceased/disabled plus defaulted equals 3.62%.



LLUNGIS

CHARACTERISTICS OF STUDENT BORROWERS August 22, 1966 -- December 31, 1969

N = 70,767

	Higher Education	Vocational	<u>Total</u>	Per <u>Cent</u>
SEX Male Female	44,197 22, 983	1,887 1,700	46,084 24,683	65.12 34.88
AGE* 16 - 20 21 - 25 26 - 35 36 and over	22,224	2,073	24,297	40.32
	28,494	916	29,410	42.81
	5,169	416	5,585	9.27
	831	133	964	1.60
RACE* White Negro Other Race Not Reported	51,797	2,452	54,249	90.03
	4,175	1,045	5,220	8.66
	228	21	249	.41
	518	20	538	.89
MARITAL STATUS Single Married Divorced Widow/Widower Separated	57,015	2,722	59,737	84.41
	9,136	638	9,774	13.81
	701	85	786	1.11
	83	14	97	.14
	245	128	373	.53
FAMILY RELATIONSHIP Dependent Independent	54,546	2,429	56,975	80.51
	12,634	1,158	13,792	19.49
COLLEGE CHOICE In State Out of State Foreign	47,979	2,635	50,614	71.52
	19,165	952	20,117	28.43
	36	0	36	.05
CLASS STANDING Freshman Sophomore Junior Senior Graduate Other**	15,866 14,079 13,489 17,060 5,881 805	3,066 355 100 39 17	18,932 14,434 13,589 17,099 5,898 815	26.75 20.40 19.20 24.16 8.33
GRADE RECORD A B C Below C	3,682	61	3,743	7.77
	20,355	414	20,769	43.11
	22,115	563	22,678	47.07
	952	33	985	2.04

	Higher Educa <u>tion</u>	<u>Vocational</u>	Total	Per <u>Cent</u>
LENDER TYPE Banks Savings and Loans Credit Unions	57,778 6,706 2,696	3,384 147 56	61,162 6,853 2,752	86.43 9.68 3.89
INTEREST SUBSIDY Yes No	, 63,325 3,855	3,518 69	66,843 3,924	94.46
In School In Repayment Deferred/Cancelled Deceased/Disabled Defaulted	53,318 11,402 2,149 89 222	3,006 477 33 4	56,324 11,879 2,182 93 289	79.60 16.79 3.08 .13 .41

*Data not available for first 10,511 borrowers.
**Includes Fifth Year Undergraduates and Special Students.

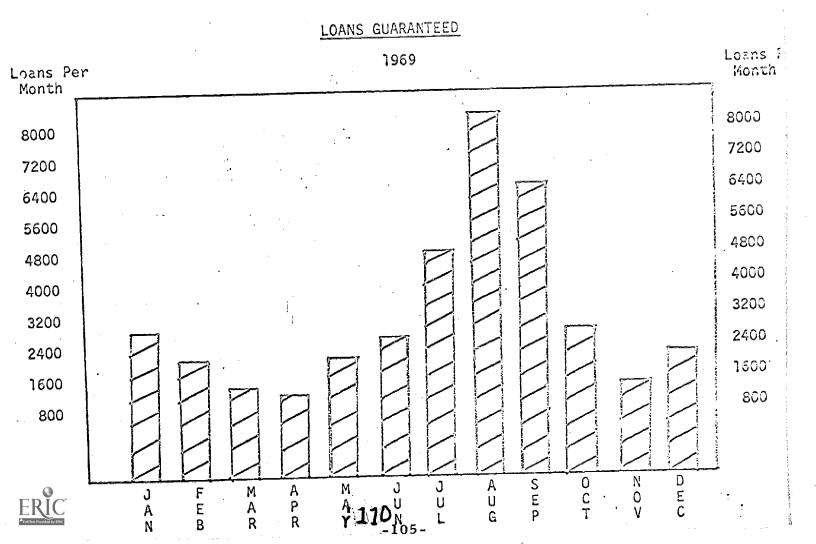


TABLE A-12

STATE SCHOLARSHIP AGENCY OPERATING COSTS

Operating costs are given for Iowa, Michigan, Minnesota and Oregon scholarship and grant programs; and for Michigan and Texas Ioan programs, with Michigan a federal guaranteed program and Texas its own direct Ioan program.

Operating costs for the scholarship and loan program range from about 1% to 10% of total expenditures, with the loan program from a low of 1.3% to a high of 2.1%.



TABLE A-12

IOWA		1967-1969	1969-1971
Total Expenditures Scholarships & Grants		\$1,807,500	3,495,000
Operating Costs		\$ 17,500	30,000
% *		0.97%	0.86%
MICHIGAN	1967-1968	1968-1969	1969-1970
Total Expenditures Scholarships & Grants Loans	\$7,496,862 \$7,197,740	9,491,727 9,503,806	12,085,798 10,801,418
Operating Costs Scholarships & Grants Loan Program	\$ 224,627 \$ 149,752	256,932 171,288	274,369 182,912
% *	3.0%	2.7%	2.3%
% *	2.1%	1.8%	1.7%
MINNESOTA	1968-1969	1969-1970	1970-1971
Total Expenditures Scholarships & Grants	\$250,000	530,135	70 0, 000
Operating Costs			\$ 70, 000
% *			10%
OREGON	1967-1968	1968-1969	1969-1970
Total Expenditures Scholarships & Grants	\$1,176,754	1,227,044	1,802,617
Operating Costs	\$ 50,610	63,222	96,370
% *	4.3%	5.2%	5.3%
TEXAS	1967-1968	1968-1969	1969-1970
Total Expenditures Loan Program	\$10,681,507	16,624,684	23,760,901
Operating Costs	\$ 139,408	254,679	336,670
% *	1.3%	1.5%	1.4%

^{* (}operating costs/total expenditures)



APPENDIX B

FEDERAL STUDENT AID (FY 1967)

AND

GUARANTEED LOAN PROGRAM DATA



II. SUMMARY OF FEDERAL AND TOTAL STUDENT FINANCIAL AID, FISCAL YEAR 1967

A. FEDERAL STUDENT FINANCIAL AID

Student financial aid funds from Federal and federally assisted programs were estimated at \$1,581 million in fiscal year 1967. This total is composed of \$930 million in grants (59 percent), \$150 million in employment (9 percent), and \$502 million in loans (32 percent).

(See table 1.)

This total represented a substantial increase of \$575 million, or approximately 57 percent, over fiscal year 1966. Almost the entire increase was caused by five factors: (1) the new GI bill (\$216 million); (2) the first full year of operation of the guaranteed loan program (up \$170 million); (3) training grants and fellowships (up \$100 million); (4) the new educational opportunity grants program (\$46

million); (5) the college work-study program (up \$28 million).

The \$1,581 million of federally assisted student financial aid in fiscal year 1967 was 4½ times as much as the estimated total of \$346 million in fiscal year 1961.

Slightly more than one-half of the \$1,581 million from federally assisted programs went to undergraduates, and slightly less than one-half to graduate students. The huge part of the awards to graduate students, estimated at 89 percent, was in the form of grants (but more than one-third of these grants represented tuition paid by the Federal Government for its own employees' studies). The awards to undergraduates were 52 percent in loans, 31 percent in grants, and 17 percent in employment.

As shown in table 1, almost one-half of the \$502 million in loans was made available under the guaranteed loan program. This program went through its first full year of operation in fiscal year 1967, but some of the States did not start to participate until the year was well underway. It provided \$248 million to 328,900 students for an average loan of \$750. The national defense student loan program in the same year provided \$218 million to 394,000 students for an average loan of

B. TOTAL STUDENT FINANCIAL AID

It has been estimated that total financial aid to students at all institutions of higher education during fiscal year 1967 was roughly \$2,242 million. This total is broken down as follows:

	Amount (in millions)	Percent
Federally assisted programsState scholarships	\$1,581 98	70. 6 4. 4
Institutional programs Foundations and corporations	98 513 50	22. 8 2. 2
Total	2. 242	100.0

(5)

TABLE 1.-STUDENT FINANCIAL AID FUNDS FROM FEDERAL AND FEDERALLY ASSISTED PROGRAMS, FISCA **YEAR 1967**

[Dollar amounts in millions]

	Under	graduate	Grad	duate	To	otal
	Amount	Percent	Amount	Percent	Amount	Percent
Grants: Educational opportunity grants 1 Veteran's training (Public Law 89-358) 2 War orphans 2 Training grants and followships 2	172. 7 24. 8		\$43, 2 6, 2			
Subtotal, grants Employment: College work-study !	256, 0 142, 5	31 17	673, 6 7, 5	89 1	929. 6 150. 0	59 9
Loans: National defense ! Suaranteed loans ! Vocational loans s						
Cuban refugee student loans 3 Health professions student loans 6 Nursing student loans 6	3, 0 1, 0 9, 8	**********	21. 0		3. 3 22. 0 9. 8	
Subtotal, loans	422. 4	52	79. 1	10	501.5	32
Total	820, 9	100	760, 2	100	1,581.1	100

Program Planning and Budgeting Section, and Division of Student Financial Aid, U.S. Office of Education, December

967.

Program Administration Division, Velerans' Administration, December 1957

Office of Program Planning and Evaluation, U.S. Office of Education, December 1967.

Includes \$232,007,000 paid by Federal Government in tuition for its own employees' studies.

Division of Student Financial Aid, U.S. Office of Education, October 1967.

Public Health Zervice, December 1967.

Note: Guaranteed loan funds actually come from private lenders; the Interest is subsidired by the U.S. Office of Educa-tion. College work-study and all loans except guaranteed and Cuban include 10 percent in matching lunds from the institution of higher education. National defense student loan includes funds from repayments of previous borrowers.

A further breakdown of this total (table 2) reflects the distribution of total student aid: 60 percent for grants, 16 percent for employment, and 24 percent for loans. Aid to undergraduate students was made up of 44 percent in grants, 24 percent in employment, and 32 percent

in loans. Graduate students fared twice as well in grants, which made up 87 percent of their assistance; employment supplied 2 percent and loans the remaining 11 percent of the total aid to graduate students.

Total student financial aid, 6 years earlier in fiscal year 1961, was estimated at \$716 million, or about 32 percent of the fiscal year 1967 estimate. Federally assisted programs of \$346 million in fiscal year 1961 constituted 48 percent of the total aid at that time, compared to 71 percent in fiscal year 1967. 71 percent in fiscal year 1967.

In other words, while total student financial aid increased by 225 percent during the 6 years from fiscal year 1961 through fiscal year 1967, its major component of federally assisted programs increased by 360 percent.

C. TOTAL STUDENT EDUCATIONAL EXPENSES

In the fall of 1966, there were approximately 4.5 million full-time students enrolled in institutions of higher education. To determine their total tuition and fee charges, the U.S. Office of Education estimates of the weighted average tuition and fee charges in 1964-65 were increased 7 percent per year, resulting in estimated average charges in 1966-67 ranging from an average of \$115 in public 2-year institutions to an average of \$1, 275 in private 4-year institutions. As shown



in table 3, which is based on these estimates, the total tuition and fees

weighted for enrollment came to an average of \$595 per student.
The college scholarship service estimated that the expense allowance for room and board at home (\$400), on-campus meals (\$150), books and incidental expenses (\$550), totaled \$1,100 for a commuting student's budget. Adding this allowance to the average commuter's tuition and fee charge of \$536 produces an estimated average expense budget of \$1,636 for commuting students. The resident student's educational budget, weighted for enrollment averaged \$2,044, including \$636 for tuition and fees, \$858 for room and board, and \$550 for other expenses.

Table 3 shows that these weighted educational expense budgets for 4.5 million full-time students in 1966-67 totaled more than \$8.3 billion. The expense figures used are conservative, especially since no additional allowances were made for graduate students and married students. It probably could be said that total full-time student educational expenses approached \$9 billion in fiscal year 1967.

TABLE 2.—ESTIMATED TOTAL STUDENT FINANCIAL AID AT INSTITUTIONS OF HIGHER EDUCATION, FISCAL YEAR 1967

[Dellar amounts in millions]

	Undergra	duate	Gradu	ate	Tota	il
(Amount	Per- cent	Amount	Per- cent	Amount	Per- cent
Grants: Federal grants and followships 1 State scholarships 2 Institutional grants and followships 8 Foundation and corporate awards 4	83.0	********	15.0	********	98. D 271. O	**************************************
Subtotal	607. 0	44	741.6	87	1, 348. 6	60
Employment: College work-study program 1 Institutional employment 3			7. 5 10. 0			
Subtotal	339, 5	24	17.5	2	357, 0	16
Loans: Federal loan programs 1	201. 3		51, 8		253. 1	
Guaranteed toans (private lenders with interest subsidy) !	221, 1 25, 0				248. 4 35. 0	
Subtotal	447, 4	32	89. 1	11	536, 5	24
======================================	1,393.9	100	848.2	100	2, 242. 1	100

¹ See table 1 for source.

* Calendar year 1966: Josephine Ferguson and New York State Regents reports.

* Calendar year 1966: Josephine Ferguson and New York State Regents reports.

* Projections of surveys by U.S. Office of Education in 1959-60 and 1963-64.

* Estimate derived from O'Meara's estimate that 181 corporations contributed almost \$8,000,000 in 1960-61 plus 1966 figures of \$23,500, 100 representing grants from 4 of the largest foundation-sponsored programs.

TABLE 3 .- TOTAL STUDENT EDUCATIONAL EXPENSES, FISCAL YEAR 1967

Forelland and out to	Full-time		Avê	rage		Total expense
Enrollment makeup t	enrollment, fall 1966 ²	Tuition and fees 3	Room and board 4	Other expenses ⁵	Total budget	(in millions)
4-year public: Commuting (30 percent)	703, 250 1, 640, 900	\$305 305	\$550 816	\$550 550	\$1, 405 1, 671	\$988 2,742
Total	2,344,150					
2-year public: Commuting (100 percent) Resident (0 percent)	623, 109 0	, 115	550	550	1, 215	757
Total	623, 109					
4-year private: Commuting (40 percent)		1, 275 1, 275	550 942	550 550	2, 375 2, 767	1, 316 2, 301
Total						
2-year private: Commuting (50 percent)	58, 385 58, 385	805 805	550 862	550 550	1, 905 2, 217	111 129
Total	116,770					
All commutingAll resident	1, 939, 044 2, 530, 725	536 636	550 858	550 550	1,636 2,044	3, 172 5, 172
Total	4, 469, 769	595	722	550	1, 867	8,344

Study staff estimate. *USOE "Opening Fall Enrollment 1966." *USOE "Oigest of Educational Statistics 1966," table 109, adjusted by 7-percent increase each year in 1965-66 and

1966-67.
Source same as footnote 3 above. Roem and board for commuting students includes \$150 for oncampus meals and \$400 allowance for room and board at home.

6 College Scholarship Service estimate.

D. Summary

On the basis of the foregoing estimates, it is interesting to note the

1. Of the \$9 billion in total student expenses in higher education, the total student aid of \$2.2 billion represented 24 percent.

2. Of the \$9 billion in total student expenses in higher education, the Federal student aid of \$1.6 billion represented 18 percent.

3. Federal student aid of \$1.6 billion was almost evenly divided

between undergraduate and graduate students.

Grants, which made up 59 percent of the total, were divided into 72 percent to graduate students and 28 percent to undergraduate students.

Loans, which made up 32 percent of the total, were divided into 16 percent to graduate students and 84 percent to undergraduate students.

4. Almost one-half of the federally assisted loan programs of

\$502 million was provided by the new guaranteed loan program.
5. The federally assisted loan program of \$502 million represented:

52 percent of Federal financial aid to undergraduate students and 10 percent to graduate students, for a total of 32 percent to all students:

30 percent of total financial aid to undergraduate students and 9 percent to graduate students, for a total of

22 percent to all students:

5.6 percent of total student education expenses.



GUARANTEED STUDENT LOAN PROGRAM 1/

Annual Loan Volume

Fiscal Year			Amount		Number
1966	•	\$ 77	million		48,495
1967		248	million		330,088
1968		436	million	•	515,408
1969	•	687	million	•	787,344
1 970		840	million	`	921,896
1 971(1st	8 months)	817	million		782,676
Total	Cumulative Volum	ne - \$	3.11 Billion		3,438,097

Distribution of Loans

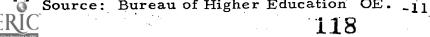
Family	Income (FY 1971) Adjusted	Gross	·	Age	
-0 2,999	24	11		Under 18	. 4
3,000 - 5,999	20	12		18-20	34.4
6,000 - 8,999	22	17		21-23	40.5
9,000 - 11,999	19	20		24-28	18.9
12,000 - 14,999	11	19		29-34	4.0
15,000 - Over	4	21		35 & Over	1.8
•		10 St. 10 St.		•	
Sex				Academic Year	
Male	62.1		ŧ	First	31.3
Female	37.2			Second	20.0
No Response	• 7			Third	21.2
				Fourth	16.6
Race				Graduate	10.9
•			•	•	
White	87.1			Marital Status	
Negro and Other	6.9	•			
No Response	6.0	. *		Single	75.3
·		. ,		Married	22.7
•		7		No Response	2.0

Lender Participation

Theme of Landan	Number	Percent of Lenders I	Pompont of Tooms:
Type of Lender	Mumber	rerdent of benders	Percent of Loans
(Includes Some Branches)			
National Banks	6,350	32.8	44.5
State Banks	8,634	44.6	36.7
Mutual Savings Banks	. 290	1.5	3.0
Savings and Loans	1,413	7.3	5.4
Credit Unions	2,477	12.8	2.8
Direct Loan Programs	2	• 0	4.1
Other	<u> 193</u>	<u> 1.0</u>	3.5_
Total	19,359	100.0	100.0

Higher Education	3,475
Vocational	3,606
Foreign	444
Total	7,525

Source: Bureau of Higher Education OE. -113-



GUARANTEED STUDENT LOAN VOLUME - MONTHLY LOAN VOLUMES FY 1970

FY 1971

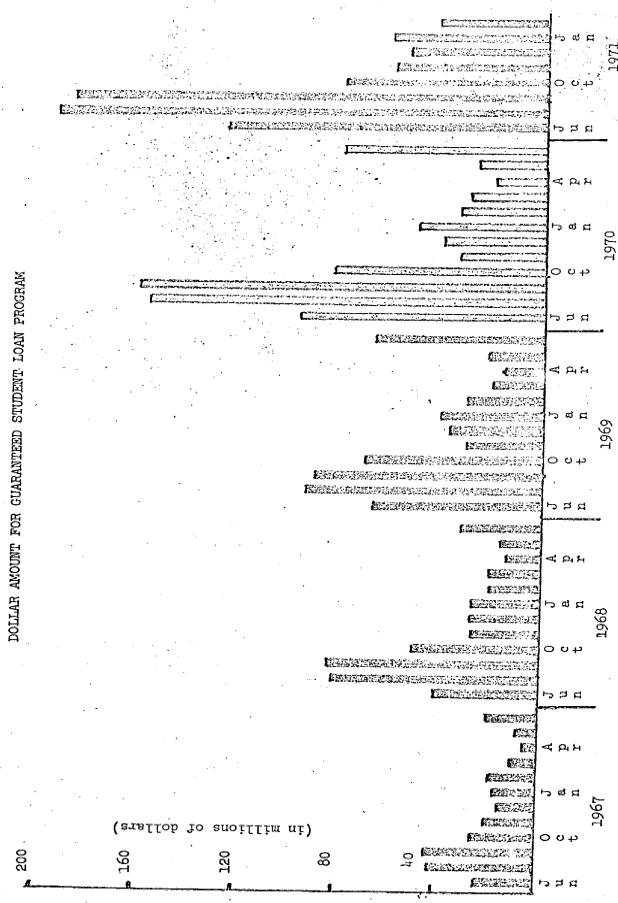
Month	Federal	Guarantee Agencies	s Total	Federal	Guarantee Agencies	Total
July	29,597,142	66,624,696	96,221,838	45,149,688	85.477.144	130 626 832
August	48,108,962	108,549,639	156,688,565	60,054,069	134,193,495	194,247,564
September	65,459,888	94,414,326	159.874.214	0.1. 770.10	7/1 200 202	
Octoboli				71,300,140	101,305,469	192,671,609
Ucrober	45,991,090	39,307,195	85,298,285	40,227,048	39,538,226	79,765,274
November	18,908,691	14,457,843	33,366,534	33,910,561	27,600,860	61,511,421
December	20,312,860	18,849,709	39,162,569	30,717,714	24,316,668	55.034.382
January	23,938,807	32,210,537	56,149,344	38,042,099	24,719,821	62,761,920
February	18,459,311	15,333,717	33,793,028	24,093,777	18,950,451	43,044,228
March	16,925,107	14,353,599	31,278,706			
April	16,150,925	8,688,904	24,839,829			
May	18,566,639	11,735,9%	30,302,625			
June	31,252,268	48,773,124	80,025,392			
					-	

GUARANTEED STUDENT LOAN PROGRAM

Month	Prime Rate	Number	Amount	Average
July 1968	6-1/2%	66,746	66,855,741	1,001
August	<u>, ".</u>	136,543	133,112,260	974
September	6%	140,551	129,319,766	920
October		74,914	68,813,966	918
November	6-1/4%	35,130	30,733,504	874
December	6-1/2%	42,128	35,488,300	842
January 1969	7%	49,150	39,039,906	794
February		40,031	31,135,332	777
March	7-1/2%	32,060	25,882,128	807
April	,	26,822	21,932,870	817
May		27,673	23,495,881	849
June	8-1/2%	115,596*	80,866,127*	699
July		93,742	96,221,838	1,026
August		154,239	156,688,565	1,015
September	•	169,438	159,874,214	943
October		89,875	85,298,285	949
November		35,159	33,366,534	949
December	•	45,254	39,162,569	865
January 1970		79, 968	56,149,344	702
February	, A.	43,922	33,793,028	769
March	8%	36, 223	31,278,706	863
April		29,136	24,839,829	852
May June		34,148	30,302,625	887
July		86,029	80,025,392	930
August	•	127,084	130,626,832	1,027
_	5 1 / 6 8	188, 364	194,247,564	1,031
September	7-1/2%	1 90, 084	192,761,609	1,013
October		79,567	79,765,274	1,002
November	7-1/4%	72,803	61,511,421	[*] 844
December	7%, 6 1/2%	62,764 63,870	55,034,382 62,761,920	876
January	6 1/4%, 6%	63,870	62,761,920	982
February	5 3/4%, 5 1/2%	52,190	43,044,228	982

3/71

^{*}Includes Texas Direct State Loan Program for FY 69.



FISCAL YEARS

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-116-

GUARANTEED STUDENT LOAN PROGRAM*

Gross Family Income

		FY	FY 1969	FY	1970	FY 1971	FY 1971 through 11/30
Income Ranges	Ranges	Percent	Number of Loans	Percent	Number of Loans	Percent	Number of Loons
Under	3,000	(30.0)	78,734	(10.8)	99,564	(11.0)	47,660
÷ 3,00° -	. 666'5	(16.9)	133,061	(13.4)	123,534	(12.5)	54,539
- 0000'9	7,499	(11.6)	91,332	(8.5)	78,361	(7.8)	34,116
7,500 -	666,8	(11.0)	86,508	(9.3)	958,06	(8.8)	38,353
- 000,5	. 666,11	(22.4)	176,355	(21.8)	200,973	(20.0)	eta, 96
12,000 -	14,999	(16.1)	126,752	(19.1)	176,082	(19.2)	83,702
15,000 and Over	Over	(12.0)	94,482	(16.6)	153,036	(20.6)	89,826
Total		100	787,344	100	921,896	160	435,014
Average Loan	ď	\$\$	\$872	016\$		<u>1</u> / \$989	

1/ 1st seven months FY 1971



-117-

Actual data from 12/31/70 loan analysis report. Percentages are rounded. 77

^{*} From Bureau of Higher Education

APPENDIX C

VETERANS ADMINISTRATION SUMMARY TABLES



DVB IB 24-71-2

ALL PERSONS IN TRAINING UNDER CHAPTER 34 BY LEVEL OF TRAINING SHOWING FULL-TIME AND PART-TIME TRAINING STATUS AS OF NOVEMBER 1970 1/

Appendix Table 1

Jar 	านฮ	ry	12,	1971	1				ļ	
		Corres.	43,683	86	10 35 41	43,597	231 11,408	605 31,866 16 323		1
men	Part	Time	11,569	5,955	3,935. 2,003 17	286 5,616 43,597	231	605 16	4,762	1.
Servicemen	Full	Time	3,975	3,687	1,238 2,436 13	288	68	180 19	: .	•
S		l	59,227	9,728 3,687	5,183 1,238 4,476 2,436 71 13	667 649	11,728	32,651 358	4,762	•
	_	Corres. Total	136,356	1,152	56 445 651	135,204	8,456 19,974 11,728	17,426 110,985 32,651 4,426 4,245 358	1 1	è
	Part	Time	246,586	184,846	28,946 154,508 1,392	61,740	8,456	17,426 4,426	31,380	å
Veterans	Full	Time	229,253	394,327	54,028 28,946 338,038 154,508 2,261 1,392	50,264 61,740 135,204 49,499	14,805	31,745 2,594	1,120	86,662
V		Total	112,195	1,238 580,325 394,327 184,846	66 83,030 480 492,991 692 4,304	247,208	43,235	160,156	31,380	84,662 86,662
		Corres.	180,039	1,238	66 480 692	178,801	31,382	18,031 142,851 1 4,442 4,568	1 1	4
	Part	- 1	258,155	190,801	32,881 156,511 1,409	67,354	8,687	18,031	36,142 52	
Total	Full	Time	533,228	398,014	55,266 340,474 2,274	50,552	54,963 14,894	31,925 2,613		84,662 84,562
		Tota1	971,422 533,228 258,155 180,039 912,195 529,253 246,586 136,356 59,227 3,975 11,569 43,683	590,053 398,014 190,801	88,213 55,266 497,465 340,474 4,375 2,274	296,707	54,963	192,807 11,623	36,142 1,172	84,662
	1	Level of Training	Total £11 Levels	College - Total	Graduate Undergraduate Non-Degree	Below College Total 296,707 50,552 67,354 178,801 247,208	Voc. or Tech. Post Hi. Sch.	Tech. High School	Flight Training Coop. Farm	On-Job Training

Similar data for cumulative trainces through November 1970, are shown in Appendix Table 7

January 12, 1971

- LENCON	NOHS	ING FULL	-TIME AN	SHOWING FULL-TIME AND PART-TIME TRAINING STATUS AS OF NOVEMBER 1970 ¹	ME TRAIN	TRAINING STATUS	TUS AS C	AS OF NOVEMBER	R 1970-7	200000000000000000000000000000000000000			DVB I
		TOI	TOTAL			VETE	VETERANS			SERVICEMEN	CEMEN		B 3
Level of Training	Tota1	Full Time	Part Time	Corres.	Total	Full Time	Part Time	Corres.	Tota1	Full Time	Part Time	Corres.	1:-71
Total all Levels	100.0	54.8	26.6	18.6	100.0	58.0	27.0	15.0	100.0	6,7	19.4	73.9	-2
College - Total	60.7	6.04	19.6	0.2	63.6	43.2	20.3	0.1	16.4	6.2	10.0	0.2	
Graduate Undergraduate Non-Degree	9.1 51.2 0.4	5.7 35.0 0.2	3.4 16.1 0.1	0.02/0.1	9.1 54.0 0.5	5.9 37.1 0.2	3.2 16.9 0.2	$0.0\frac{2}{2}/0.0$	8.7 7.6 0.1	2.1 4.12/ 0.0 <u>2</u> /	6,6 3.4 ₂ / 0.0 ² /	0.0 ² / 0.1 0.1	ļ
Below College Total	30.6	5.2	7.0	18.4	27.1	5.5	6.7	14.9	83.6	0.5	4.6	73.7	
Voc. or Tech. Post Hi. Sch.	5.6	1,5	6.0	3,2	4.7	1.6	6.9	2.2	19.9	0.2	4,0	19.3	
Tech. High School Flight Training	19.9 1.3	m m - c	1.9	14.7	17.6	3.5	1.9	0.5	55.1 0.6 8.0	0.32/	1.02/	53.8 0.6	
Coop. Farm On-Job Training	8.7	8.7	0.0	1	9.3	9.3					•	a à	11
	\ -\ -\												1

Appendix Teble 2

PERCENTAGE DISTRIBUTION OF ALL PERSONS IN TRAINING UNDER CHAPTER 34 BY LEVEL, OF TRAINING

1/ Similar data for cumulative trainees through November 1970 are shown in Appendix Table 2/ Less than 0.05%

January 12, 1971

PVB IB 24-71-2

Appendix Table 6

Percentage distribution of all persons ever in training under ciapter 34 by level of training showing full-time and part-time thathing status \mathcal{L}

1/ Similar data for persons in training as of November 1970 are shown in Appendix Table 2

Less than 0.05%. 75

Appendix	Table 9

BRANCH OF SERVICE

SERVICEMEN EVER TRAINED - BY LEVEL OF TRAINING

Cumulative Through November 1970

Service Affillation	Total	College	Below	Coures- pondence/
Total	156,420	39,614	116,806	98,435
Ariny	32,575	9,325	23,250	18,666
Navy	38,935	7,851	31,084	27,855
Marines .	10,993	1,929	6,064	6,136
Coast Guard	2,507	380	2,127	1,844
Air Force	71,161	20,019	51,142	63.826
All others	249	110	139	108

1/ Included under college and below college level,

CHAPTER 34

MEDIAN AGE AND PERCENTAGE DISTRIBUTION

BY AGE AND TRAINING LEVEL OF PERSONS IN TRAINING

NOVEMBER 1970

			Perce	ent by Ag	ga Grou	n	Median
	Persons In		Under	26 to	31 to	Over	Age
Level of Training	Training	Total	26	30	35	35	(Years)
Total all Levels	971,422	100.0	44.0	31.4	15.0	9.6	26.5
College - Total	590,053	100.0	46.6	33.0	13.7	5.7	26.0
Graduate	88,213	100.0	11.7	47.0	26.9	14.4	29.6
Undergraduate	497,465	100.0	52.8	30.6	11.3	5.3	25.2
Non-Degree	4,375	100.0	46.7	28.8	15.7	8.8	26.1
Selow College - Total	296,707	100.0	35.2	27.7	19.6	17.5	28.2
Vocational or Tech. Post High School	54,963	100.0	43.6	26,2	15.7	14.5	26.7
Other Vocational or Technical	192,807	100.0	36,2	27.8	18.7	17.3	28.0
High School	11,623	100.0	47.8	21.7	15.9	14.6	26.0
Flight	36,142	100.0	13.6	31.6	31.2	23.6	31.3
Goop. Farm	1,172	100.0	16.3	19.5	34.7	29.5	32.5
)n Job - Total	84,662	100.0	57.2	32.3	7.6	2.9	24.9
Apprentice	56,697	100.0	54.6	34.9	8.0	2.5	25.1
Other On Job	27,965	100.0	62.4	27.1	6.8	3.7	24.5
Educationally Disadvantaged 1/	29,098	100.0	55.3	20.8	13.2	10.7	25.0

Educationally disadvantaged are included under "Belov College" or "Undergraduate" as appropriate. These veterans receiving free entitlement.



CHAPTER 34

Percentage Distribution of School Trainees by Proprietary Status of School Training Time and Number of Pald Dependents $\underline{1}/$ as of November 1970

Annuagement of the Annual Annu				rietary S			,
		o	Public			<u>Private</u>	
Paid Dependents and Type Training	Total	Total	Traini Full	ng Time Part	Total .	Trainin Full	g Time Part
All School Trainees	100.0	55.9	39.3	16.6	44.1	11.2	32.9
College Level	100.0	77.8	54.9	22.9	22.2	12.5	9.7
Below College Level	100.0	12.6	8.4	4.2	87.4	8.6	78.8
No Paid Dependents	100.0	46.3	34.7	11.6	53.7	9.5	44.2
College Level	100.0	77.6	58.3	19.3	22.4	12.5	9.9
Below College Level	100.0	6.1	14 - 14	1.7	93.9	5.6	88.3
One Dependent	100.0	76.7	60.3	16.4	23.3	16.1	7.2
College level	100.0	80.0	63.2	16.9	20.0	13.8	6.2
Below College Level	100.0	45.9	34.2	11.7	54.1	37.4	16.7
Two Dependents	100.0	75.7	49.8	25.9	24.3	14.0	10.3
College Level	100.0	79.3	52.2	27.1	20.7	11.6	9.1
Below College Level	100.0	52.2	33.9	18.3	47.8	29.4	18.4
Three or More Dependents	100.0	73.1	39.2	- 33+9	26.9	13.3	13.6
College Level	100.0	75.8	40.2	35.6	211.2	11.3	12.9
Below College Level	100.0	58.7	34.0	24.7	41.3	23.7	17.6
Servicemen	100.0	9.4	3.7	5.7	90.6	2.6	88.0
College Level	100.0	56.2	22.4	33.8	43.8	14.0	29.8
Below College Level	100.0	0.4	0.1	0.3	99.6	0.4	99.2
Educationally Disadvantaged	2/100.0	70.5	36.2	34.3	29.5	2.9	26.6
College Level	100.0	92.5	62.7	29.8	7.5	3.7	3.8
Below College Level	100.0	57.6	20.6	37.0	42.4	2.4	70.0
)'	-1					

^{1/} Veteran trainees enrolled in flight training or less than half time training (including correspondence) are included with the "NO Paid Dependents."



^{2/} Educationally disadvantaged are included in the data by dependency shown above.

Comparison for VM-II, Korean Conflict, Post-Korean and Vistnam Erg

		P	ercent	
	WW-II (Completed)	Korean Conflict (Completed)	Post- Korean (To Jun. 70)	Vietnam Era (To Hun. 70)
TOTAL	100.0	100.0	100.0	100.0
0-8 Grade	28.3	16.1	6.0	3.8
1-3 Years of Righ School	26.3	27.6	21.7	17.4
4 Years of High School	26.3	39.0	53.5	59.2
1-3 Years of College	9.6	10.3	11.0	12.8
4 or More Years of College	9.5	7.0	7.8	6.8
Median Educational Leve	1 11.5 yrs.	12.3 yrs.	12.4 yrs.	12.5 yrs.

DVB IB 24-71-2 Appendix Table 18

PARTICIPATION RATES FOR VETERANS TRAINED IN FIRST FIFTY-FOUR MONTHS Comparison for WW-II, Korean Conflict, Post-Korean and Vistage Bra-

Period of Service	Veteran <u>Population</u>	Trainees	Partilelpation Rame
World War II (PL 346) June 1944 - Nov. 1948	15,024,000	5,606,038	37.3
Korean Conflict (PL 550) Sept. 1952 - Feb. 1957	.5,053,000	1,773,734	35.1
Post-Korean (PL 358) June 1966 - Nov. 1970	7,695,000	2,181,643 <u>1</u> /	28.4
Vietnam Era Only (PL 358) June 1966 - Nov. 1970	4,573,000	1,487,225 1/	32•3

^{1/} Includes 156,420 Servicemen

DVB IB 24-71- 2

January	/ 12,	, 1	971 _.															
		ear	6.083	- 1	1	72		<u>1</u>	y yn	NA	ı	100,125	29,134	135,114				
Appendix Table 20	1000	12/10/	176,308		32,274	172"1		i zi	a r	7. 24	ı	269,162 836	225,196	707,920				
	1,	tose noreen venne 1910)	178,676	75,533	57,333	47,738	7,135 8,377	1 11 1	a a	**************************************	9,386	13,333	633,933	1,015,937				
	1000	Total	361,067	75,533	89,612	51,954	7,185 8,377	19,297	2,779	11,260	9,386	382,620 836	828,263	1,859,271				
2013 9t 1 4 ve	19	To!	27,905	24	009	1,004			N N	Ħ	9	152,191	9,334	221,239	**************************************			
, and a second	ot ("ox 10	PCI.	164,991	575	23,561	6,254	12 12 6.212	W .	M	RA	127	363,060	295,978	949,288				
COMPARISON WM-II, KOREAN CONFLICT AND POST-XOREAN CONFLICT OI Hill Trainces Enrolled in Selected Congress by Type of Training (Cumulative	Korean Conflict (For 108)	College	262,854	341,616	163,35%	82,319	22,068 14,373 15,878	N WE	NA	NA	38,699	38,043	480,227	1,207,112				
		Total	455.750	142.237	187,515	199'68	22,068 14,385 53,214	18,148 7 955	3,487	23,334	38,895	583,294 94,742	758,539	2,377,639				
		503	386,866	219	10,605	12,977	12,977	A Z	MA	, NA	137	888,898	99,540	1,400,000	- 10 - 11 - 1			
II, KOREAN	1 Completed	TOE	467,897	990,6	144,412	32,382	- 274 32,108	N N	NA	NA	4,452	1,626,894 682,780	1,182,117					
COMPARISON WW-II, K GI Bill Trainces En	-II (Program	-II (Progrem	Ww-II (Progrem Completed)	-II (Progrem	College	500,752	228,504	295,732	226,526	62,279 28,341 135,906	W YZ	KA	VX	79,902	80;578 1,626, - 682,	818,006 1,182,	7,800,000 2,230,000 1,170,000	
COMP.	W.	Total	1,375,515	238,247	450,749	271,885	62,279 28,615 180,991	66,555	12,403	79,895	84,791	2,596,370 682,780	2,099,663	7,800,000				
	,	Course	Business & Commerce	Education (Teaching)	Paginearing	Life Sciences - Total	Agricultural Biological Kealth	Doctors Dentists	Murses Other Health	Occupations	Physical Sciences	Trade and Lidustrial Farm Training	All Other Categories	Total				